



**Minutes of the Executive Committee Meeting
April 25, 2025**

Date of approval:

Initials:

Call to order: Per Brown Act guidelines, the Inland Adult Education Consortium Executive Committee was held via Zoom: <https://sbccd-edu.zoom.us/j/83159386540> Friday, April 25, 2025. The meeting convened at 8:03 a.m. Director Dr. Emma Diaz and Consultant Mr. Mitch Rosin conducted the meeting. Minutes recorded by Ms. Jessica Arellano Velasco. The public is welcome to join virtually, or via in-person attendance:

District	Meeting Address
Colton Joint USD	1212 Valencia Dr., Colton, CA, 92324 – Superintendent’s Conference Room
Crafton Hills College	11711 Sand Canyon Rd., Yucaipa, CA, 92399 – President’s Conference Room
Redlands USD	20 W. Lugonia Ave., Redlands, CA, 92374 – Superintendent’s Conference Room
Rialto USD	260 S. Willow Ave., Rialto, CA, 92376 – Superintendent’s Conference Room
San Bernardino City USD	777 N. F St., San Bernardino, CA, 92410 – Superintendent’s Conference Room
San Bernardino COE	601 N. E St., San Bernardino, CA, 92410 – Superintendent’s Conference Room
San Bernardino Valley College	701 S. Mt. Vernon Ave., San Bernardino, CA, 92410 – President’s Conference Room
Yucaipa-Calimesa Joint USD	12797 3rd St., Yucaipa, CA, 92399 – Superintendent’s Conference Room

Executive Committee Members in attendance

Ms. Cali Binks	Superintendent, Yucaipa-Calimesa Joint Unified School District
Mr. Juan Cabral	Superintendent, Redlands Unified School District
Dr. Gilbert Contreras	President, San Bernardino Valley College
Dr. Frank Miranda	Superintendent, Colton Joint Unified School District <i>arrived at 8:05 am</i>
Dr. Paul Sevillano	Rim-Of-the-World
Dr. Carol Tsushima	Administrator, Alliance for Education & SBCROP, SBCSS
Dr. Judy White	Interim Superintendent, Rialto Unified School District <i>arrived at 8:12 am</i>

Members not in attendance

Mr. Mauricio Arellano	Superintendent, San Bernardino City Unified School District
Dr. Kevin Horan	President, Crafton Hills College

Others Present

Mr. Dana Carter	Principal, Yucaipa Adult School
Ms. Angela Hatter	Principal, Colton Adult School

Quorum: 3 K12 plus 1 CC

Establish Quorum: 3 K12 plus 1 CC	
Member Name	Attending
Dr. Frank Miranda, Superintendent, Colton Joint Unified School District	x
Dr. Kevin Horan, President, Crafton Hills College	
Mr. Juan Cabral, Superintendent, Redlands Unified School District	x
Dr. Judy White, Superintendent, Rialto Unified School District	
Mr. Paul Sevillano, Rim-Of-the-World	x
Mr. Mauricio Arellano, Superintendent, San Bernardino City Unified School District	
Dr. Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS	x
Dr. Gilbert Contreras, President, San Bernardino Valley College	x
Ms. Cali Binks, Superintendent, Yucaipa-Calimesa Joint Unified School District	x

1. Approval of the Minutes**1.1 February 28, 2025**

Motion: Approval of February 28, 2025, IAEC Executive Committee Meeting Minutes.

Motion by: Ms. Cali Binks

Second by: Dr. Carol Tsushima

Discussion: None

Member Name	AYE	NAY	Absent
Dr. Frank Miranda, Superintendent, Colton Joint Unified School District			x
Dr. Kevin Horan, President, Crafton Hills College			x
Mr. Juan Cabral, Superintendent, Redlands Unified School District	x		
Dr. Judy White, Superintendent, Rialto Unified School District			x
Mr. Paul Sevillano, Rim-Of-the-World	x		
Mr. Mauricio Arellano, Superintendent, San Bernardino City Unified School District			x
Dr. Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS	x		
Dr. Gilbert Contreras, President, San Bernardino Valley College	x		
Ms. Cali Binks, Superintendent, Yucaipa-Calimesa Joint Unified School District	x		

The Minutes of the Inland Adult Education Consortium Executive Committee Meeting on February 28, 2025, were approved as presented, without changes.

2. Public Comment**2.1 None****3. Reports**

- 3.1 California's Master Plan for Career Education, Dr. Emma Diaz presented:
- The California Master Plan for Education has been released, and I received a copy for review. CAEP was specifically highlighted as a strength among regional coordination bodies, recognizing that we are already doing much of the requested work.
 - They also emphasized the need for a stronger presence with the Strong Workforce Program and the California Master Plan for Career Education.
 - CAEP effectively serves as a regional coordinator, bringing together community colleges and adult education students in our area.
- 3.2 Strong Workforce – Vision 2030 – May 2025, Dr. Emma Diaz presented:
- Strong Workforce is sponsoring the Inland Empire Desert Regional Consortia for Vision 2030 at the Ontario Convention Center on May 7th and 8th.
 - The focus is on alignment among district, regional, and state plans. A team from San Bernardino Valley College and Crafton College will be attending, so we'll have a presence there to be able to talk about what we do individually with our plans, but how they align with the State Vision 2030.
 - Dr. Carol Tsushima requested that Dr. Emma Diaz share a link to the California Master Plan for Education.

4. Discussion Items

4.1 None

5. Action Items


5.1 Approve Rim of the World Funding Request: \$97,817.00

Agenda Item Number: 5.1			
Motion: To approve Rim of the World Funding Request of \$97,817.00			
Motion by: Ms. Cali Binks			
Second by: Dr. Gilbert Contreras			
Discussion: None			
Member Name	AYE	NAY	Absent
Dr. Frank Miranda, Superintendent, Colton Joint Unified School District	x		
Dr. Kevin Horan, President, Crafton Hills College			x
Mr. Juan Cabral, Superintendent, Redlands Unified School District	x		
Dr. Judy White, Superintendent, Rialto Unified School District	x		
Mr. Paul Sevillano, Rim-Of-the-World	x		
Mr. Mauricio Arellano, Superintendent, San Bernardino City Unified School District			x
Dr. Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS	x		
Dr. Gilbert Contreras, President, San Bernardino Valley College	x		
Ms. Cali Binks, Superintendent, Yucaipa-Calimesa Joint Unified School District	x		

The motion carried unanimously by all present.

- Mr. Paul Sevillano presented:
 - Rim of the World has not had an Adult Ed Program since 2012
 - Demographic data shows a need and interest for Diploma Completion / GED programs, ESL classes, and CTE programs.
 - A health pathway that seems to generate a lot of interest is the pharmacy tech program.
- Dr. Emma Diaz presented:
 - The expected budget, aligned with the approved Rim of the World funding, is approximately \$523,268, which includes a carryover of \$300,887 from 2024-25 and the Preliminary COLA allocation for 2025-26.

5.2 Approve 2025-2026 CFAD Option 1 or Option 2 and Approve SBCCD as Fiscal Agent

				
OPTION 1 - DISBURSE TO EACH AGENCY				
2024-2025 Allocation	\$13,012,441			
2025-2026 Preliminary COLA	\$316,198			
2025-2026 Preliminary Allocat	\$13,328,639			
Agency	2024-25 CFAD + Ongoing Allocation Amendments	Current COLA	Portion of COLA based on % of Allocation	Preliminary 2024-25 CFAD
Colton				
TOTAL	\$1,062,908	2.43%	\$25,829	\$1,088,737
Redlands				
TOTAL	\$1,128,512	2.43%	\$27,423	\$1,155,935
Rialto				
TOTAL	\$1,650,152	2.43%	\$40,099	\$1,690,251
San Bernardino City				
TOTAL	\$6,479,927	2.43%	\$157,462	\$6,637,389
SBCCD				
SBCCD Allocation	\$864,553			
Pan Consortium	\$561,659			
TOTAL	\$1,292,506	2.43%	\$31,408	\$1,323,910
Yucaipa				
TOTAL	\$793,383	2.43%	\$19,279	\$812,662
SB County				
TOTAL	\$605,053	2.43%	\$14,703	\$619,756
TOTAL	\$13,012,441		\$316,202	\$13,328,639
OPTION 2 - PARK WITH FISCAL AGENT				
Hold COLA with Fiscal Agent and Allocate to Members as Needed			\$316,198	

Agenda Item Number: 5.2

Motion: To approve Option 2; parking 2025-2026 COLA with Fiscal

Motion by: Dr. Paul Sevillano

Second by: Dr. Frank Miranda

Discussion: None

Member Name	AYE	NAY	Absent
Dr. Frank Miranda, Superintendent, Colton Joint Unified School District	x		
Dr. Kevin Horan, President, Crafton Hills College			x

Mr. Juan Cabral, Superintendent, Redlands Unified School District	x		
Dr. Ed D'Souza, Acting Superintendent, Rialto Unified School District	x		
Mr. Paul Sevillano, Rim-Of-the-World	x		
Mr. Mauricio Arellano, Superintendent, San Bernardino City Unified School District			x
Dr. Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS	x		
Dr. Gilbert Contreras, President, San Bernardino Valley College	x		
Ms. Cali Binks, Superintendent, Yucaipa-Calimesa Joint Unified School District	x		
The motion carried unanimously by all present.			

- Dr. Carol Tsushima expressed concerns about insufficient funding for next year and suggested distributing the funds evenly among districts once they can be transferred.
- It was agreed that the funds will be held by the Fiscal Agent. Further discussions are planned to determine a fair way to distribute the funds evenly, rather than having districts submit individual requests. This topic will be added to a future agenda for further consideration.

5.3 Approve 2025-2028 IAEC Three-Year Plan

Motion: To approve 2025-2028 IAEC Three-Year Plan			
Motion by: Mr. Juan Cabral			
Second by: Ms. Cali Binks			
Discussion: None			
Member Name	AYE	NAY	Absent
Dr. Frank Miranda, Superintendent, Colton Joint Unified School District	x		
Dr. Kevin Horan, President, Crafton Hills College			x
Mr. Juan Cabral, Superintendent, Redlands Unified School District	x		
Dr. Ed D'Souza, Acting Superintendent, Rialto Unified School District	x		
Mr. Paul Sevillano, Rim-Of-the-World	x		
Mr. Mauricio Arellano, Superintendent, San Bernardino City Unified School District			x
Dr. Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS	x		
Dr. Gilbert Contreras, President, San Bernardino Valley College	x		
Ms. Cali Binks, Superintendent, Yucaipa-Calimesa Joint Unified School District	x		
The motion carried unanimously by all present.			

- In January, we held a 3-year planning retreat at Valley College. Attendees included the Steering Committee and Mr. Paul Sevillano. The discussions were productive, allowing us to develop the 3-year plan.

- The data was extracted from the new system, Data Vista. The 3-year plan was created with the template that the state provides.
- You will receive an email to approve the CFAD. Once that is approved by everybody, then we can submit the 3-year plan.

6. Announcements

6.1 2024-25 Executive Committee Meeting Schedule

- Dr. Emma Diaz presented the remaining EC meeting dates for this school year.
 - There is a meeting scheduled for May 16, 2025, in case we need it to approve an action; if not, it may be canceled.
 - The Annual Plan Retreat is scheduled for May 28, 2025 at ICEC.

2024-2025 IAEC Executive Committee Meeting Dates	
Friday, August 2, 2024 – Annual Plan Vote	Friday, February 28, 2025 – Executive Committee
Friday, September 20, 2024	Friday, March 14, 2025, CFAD Discussion and 3-Year Plan Review
Friday, October 25, 2024 – NO QUORUM	Friday, April 25, 2025 – CFAD Vote; 3-Year Plan Vote
Friday, December 13, 2024 – NO QUORUM	Friday, May 16, 2025 – Executive Committee
Friday, January 24, 2025 – Three Year Plan Retreat @ SBVC	Wednesday, May 28, 2025 – Annual Plan Retreat (EC Members are invited but not required to attend) @ ICEC
Friday, January 31, 2025	

6.2 Conference Report Out, Dr. Emma Diaz presented

- COABE – Dallas, TX – March 29-April 2, 2025
 - Dr. Emma Diaz and the counseling team presented on the transition program for the consortium.
- Open House for Adult Students, Valley College – May 8, 2025
 - Mr. Mauricio Arellano facilitated the welcome event, which had a great turnout. Many students attended who are interested in the college. They listened to presentations and learned about the resources available to help them transition into programs at the college.
- CCAE Legislative Day, Mr. Dana Carter presented
 - We supported five bills, and there were various discussions around them. The main goal of these bills is to ensure that when our legislators consider K-12 or community college, they remember to incorporate adult education as well.

6.3 Upcoming Conferences and Professional Development Opportunities, Dr. Emma Diaz shared the upcoming conference dates:

- CCAE – Fresno, CA – May 1-4, 2025
- CASAS Summer Institute – Anaheim, CA – June 9-12, 2025

6.4 Mr. Mauricio Arellano received the ACSA Region 12 Superintendent of the Year.

7. Closed Session

7.1 None Requested

8. Adjournment

The meeting adjourned at 8:34 a.m.

The next meeting of the Inland Adult Education Consortium Executive Committee will be on Friday, May 16, 2025, at 8:00 a.m.

CAEP
Annual Plan

Produced: Jul 16, 2025, 02:54 PM UTC - By Mitch Rosin

47 Inland Adult Education Consortium

2025-26

Annual Plan Template

Plans & Goals

Guidance

The California Adult Education Program (CAEP) annual planning process along with the member work plan and budget, in accordance with Education Code §84914(a)(2) and §84906(a)(1), is designed to provide consortia and members an opportunity to review the current Three-Year Plan, consider key accomplishments and challenges from the prior year, and outline goals and activities for the current program year.

The CAEP Annual Plan is a condition of receipt of an apportionment from CAEP and is a justification demonstrating how planned allocations are consistent with the adult education plan (as mandated in Education Code §84914(a)(2)).

Your progress throughout this workflow is saved as it is completed. As long as you have not submitted the workflow, you may come back and make changes as needed.

Executive Summary

Executive Summary *

The Inland Adult Education Consortium (IAEC) is located in California's Inland Empire and spans a diverse geography that includes urban, suburban, and rural communities. Situated within San Bernardino County—the largest county in the United States—IAEC is one of five California Adult Education Program (CAEP) consortia operating in the county. The Consortium now comprises nine Member districts: Colton Joint Unified School District, Redlands Unified School District, Rialto Unified School District, San Bernardino City Unified School District, Yucaipa-Calimesa Joint Unified School District, San Bernardino County Superintendent of Schools, Crafton Hills College, San Bernardino Valley College, and Rim of the World Adult Education, which officially joined in 2025.

In keeping with the Collective Impact approach that emphasizes regional cooperation, IAEC continues to center collaboration in all decision-making. This Annual Plan serves as a foundational document guiding the Consortium's efforts to advance the vision of building regional stability among adult education providers. IAEC aligns closely with the San Bernardino County Workforce Development Board's Vision2Succeed initiative and actively partners with local government agencies, employers, and community-based organizations to foster a coordinated regional system of adult education. This collaboration supports adults in gaining the tools, training, and support needed to progress along educational and career pathways.

The 2025–2028 Three-Year Plan builds upon IAEC's accomplishments during the previous implementation period. It incorporates updated demographic, labor market, and programmatic data to refine strategies that meet the region's evolving educational needs. IAEC has reaffirmed its commitment to four priority program areas: High School Diploma/High School Equivalency, Basic Skills, Career and Technical Education (CTE), and English as a Second Language (ESL). These areas were identified as having the most significant unmet needs for adult learners across the region.

During the 2022–2025 period, the community college partners successfully scaled up noncredit basic skills math programs and expanded the role of counselor/transition specialists to support student pathways from noncredit to credit coursework and from adult schools to postsecondary and workforce opportunities. This momentum will carry forward as IAEC continues to embrace region-wide collaboration on assessment and placement systems, improved use of student data in program design, expanded CTE offerings, and accelerated learning opportunities.

The demographic profile of the Inland Empire reflects continued population growth, increased linguistic diversity, and expanding needs among working-age adults without a high school diploma or postsecondary credential. According to the most recent American Community Survey and U.S. Census data, the region is among the fastest growing in the nation, driven by affordable housing, a younger population, and employment expansion in multiple sectors. However, significant numbers of residents face barriers to full economic participation due to limited educational attainment, English language proficiency, or access to workforce training.

Research from the Centers of Excellence continues to guide IAEC's program alignment with local economic demand. The top five industry sectors contributing to job growth through 2027 in the Inland Empire subregion include Government, Health Care and Social Assistance, and Administrative and Support Services, accounting for over 32% of total projected job growth. These trends reinforce the Consortium's emphasis on workforce-aligned CTE programming and transitions to employment.

IAEC remains firmly aligned with the CAEP State Priorities and AB104 Objectives and Program Areas. The Executive Committee affirms that adult education plays a critical role in advancing community equity, economic mobility, and regional prosperity. As the Inland Empire continues to rebound from the COVID-19 pandemic, IAEC is committed to delivering high-quality services that help learners adapt, thrive, and contribute to a revitalized regional economy.

An Annual Plan Retreat was held on May 28, 2025, with participation from all Member Districts, community partners from across the Inland Empire. The outcomes of this retreat are reflected in this Annual Plan and form the blueprint for the next phase of regional adult education implementation.

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Plans & Goals

How (if at all) do the consortium's previous program year goals differ from the current year's goals? *

☒ Goals remain the same

☐ Goals have changed or new goals have emerged for the upcoming year

How much progress did the consortium make towards its previous program year goals? *

☐ No progress at all - no goals were met

☐ Very little progress - few goals were met

☐ Some progress - around half of the goals were met

☐ A good deal of progress - most goals were met

☒ Excellent progress - all goals were met

Please provide further context on the progress made towards previous program year goals including goals that were accomplished and any success stories you would like to highlight. (Optional)

Characters : 0/5000

What barriers did the consortium face in making progress towards its previous program year goals? *

☒ Lack of financial resources

☐ Lack of human resources

☐ Lack of time

☐ Other

Please provide further context on the barriers faced towards achieving the consortium's previous program year goals. (Optional)

Characters : 0/5000

https://nova.cccco.edu/caep/consortia/4102/374/annual-plan-template/2026

1/25

What are the goals for the consortium for the current program year? *

- ☒ Add new program offerings
- ☒ Add student and staff support
- ☒ Address gaps in services
- ☒ Align offering with regional needs
- ☒ Collect and review data
- ☒ Develop career pathways
- ☒ Develop industry-based programs
- ☐ Diversify program delivery modalities
- ☒ Expand current program offerings
- ☐ Hire teachers/teaching assistants/tutors for ESL courses
- ☒ Identify community needs
- ☒ Implementing best practices
- ☒ Improve instruction
- ☒ Improve support services
- ☒ Improve the integration of services and transitions
- ☒ Increase awareness of services through marketing and outreach
- ☒ Increase course offerings (new and existing)
- ☒ Increase employer collaboration
- ☒ Increase enrollment
- ☒ Increase professional development for staff
- ☒ Increase transitions to postsecondary
- ☒ Increase transitions to workforce
- ☒ Increase workforce-specific offerings
- ☐ Provide credentialing opportunities for staff
- ☐ Restore education plans
- ☒ Track transition program efficacy
- ☐ Upgrade facilities
- ☐ Other

Please provide further context on the consortium's goals for the current program year. (Optional)

Characters : 0/5000

How will the consortium measure progress towards the goals set for the current program year? *

- ☒ Conducting progress review meetings
- ☒ Course completion/graduation
- ☒ Gathering feedback from partners/participants
- ☒ Number of courses offered
- ☒ Participant surveys or interviews
- ☒ Program assessments
- ☐ Self-studies
- ☒ Student assessment scores
- ☒ Student enrollment numbers
- ☒ Student retention
- ☒ Students using support services
- ☐ Other

Please provide further context on how the consortium will measure progress towards goals in the current program year. (Optional)

Characters : 0/5000

Assessment

Guidance

Provide an assessment of current program year needs, as well as future year funding plan usage.

Regional Needs Assessment

Please identify the categories of needs in your region. *

- ☒ Access to technology
- ☒ Alignment of education and workforce needs (incl. addressing labor shortages)
- ☒ Basic/life skills attainment
- ☒ Citizenship support
- ☒ Digital literacy
- ☒ Educational advancement (degree programs)
- ☒ English language learner supports (e.g., incl. programming availability)
- ☒ High school/equivalency education needs
- ☒ Immigrant/refugee needs
- ☒ Increased access to, and development of, accelerated learning model programs (e.g., bridge, co-enrollment, dual enrollment, pre-apprenticeship, IET, etc.)

- ☐ Increased awareness of services available to employers
- ☒ Increased awareness of services available to students (incl. educational services, social services, career services, etc.)
- ☐ Literacy programming
- ☒ Living wage job attainment/career development
- ☒ Rural geographic needs
- ☒ Services for adults with disabilities
- ☒ Short-term Career Technical Education (CTE) training
- ☒ Strengthening partnerships
- ☒ Student access supports: transportation, childcare, etc.
- ☐ Other

Please identify resources used to identify these gaps. *

- ☒ CAEP consortium Fact Sheet
- ☒ Community stakeholder input
- ☒ Data gathering/student needs assessment
- ☒ DataVista
- ☒ Employer input
- ☒ External consultant/research firm
- ☒ Labor market data (U.S. Bureau of Labor Statistics, Labor Market Index (LMI), California Employment Development Department (EDD))
- ☒ Partner meetings
- ☒ Population demographic data (U.S. Census, etc.)
- ☒ Regional plans
- ☒ Student data (TOPSPro, MIS)
- ☒ Survey, interview, and/or focus group data
- ☐ Other

How will you measure effectiveness/progress toward meeting this need? *

IAEC Member Districts engage in ongoing analyses to identify and remediate gaps in services and make targeted adjustments with each Member District to support career and academic pathways that lead to increased wages and/or transitions to postsecondary institutions. The IAEC Executive Committee affirms that Adult Education is a critical lever in promoting community equity across the Inland Empire. To ensure a data-informed and inclusive planning process, the Consortium has conducted multiple planning sessions with Member Districts and community partners—utilizing a professional facilitator to guide the discussions. These activities included consensus-building workshops, steering committee meetings, labor market information (LMI) analysis, and alignment with statewide initiatives.

During these sessions, Gaps in Services were identified and validated through collaborative processes involving all IAEC Member Districts and partners. These identified needs inform both programmatic design and resource allocation across the region. To ensure meaningful progress toward closing these gaps, IAEC will implement a multi-layered evaluation framework. This includes:

- Quarterly progress reviews by the Executive and Steering Committees using standardized metrics aligned to the CAEP DataVista Dashboard and the Three-Year Plan goals;
- Performance reports comparing enrollment, measurable skill gains, postsecondary transitions, and employment outcomes by Member Districts and priority program area;
- Student-level outcome tracking through the use of CASAS, TOPSpro, and MIS (aggregated in DataVista) data to monitor gains in literacy, high school equivalency attainment, and credential completion;
- Partner feedback loops through surveys and focus groups to assess service alignment, access, and satisfaction among adult learners and community stakeholders;
- Gap closure monitoring that compares baseline and year-over-year performance in the areas of Basic Skills, ESL, CTE, and High School Diploma/Equivalency, particularly among populations with the highest barriers to participation.

These measures will allow IAEC to continuously assess effectiveness, adjust strategies as needed, and ensure that program delivery remains responsive to both student needs and labor market demand. Additionally, during the 2025–2026 implementation year, Rim of the World USD will officially join the Consortium and participate in the planning phase for full integration as a funded Member. Rim of the World will be included in all evaluative efforts to ensure alignment with Consortium-wide goals and regional benchmarks for service delivery.

Characters : 2621/5000

Provide any further context on the need gap(s), your process for collecting data, how needs are being met, how they plan to be met, or how the needs of adults served by your region may be unique. *

San Bernardino County is one of the most demographically and geographically diverse counties in the United States, encompassing both densely populated urban areas and remote rural communities. The adult education needs in the IAEC region reflect this complexity. A significant portion of the adult population—particularly in economically disadvantaged neighborhoods—lacks a high school diploma, English proficiency, or foundational workforce skills, which are prerequisites for meaningful employment or advancement. In addition, the region continues to experience high poverty rates and low postsecondary attainment compared to state averages, contributing to persistent equity gaps in education and economic mobility.

To understand and respond to these disparities, IAEC employs a multi-pronged approach to data collection. Member Districts contribute enrollment and outcome data through CASAS and TOPSpro Enterprise, which is analyzed at both the local and consortium level. The Consortium also integrates demographic and socioeconomic data from the U.S. Census, American Community Survey (ACS), and Centers of Excellence labor market reports to identify underserved populations and emerging workforce trends. In 2023–2024, IAEC partnered with a professional facilitator to lead consensus-building workshops, where Member Districts and partners collectively reviewed LMI data, mapped existing services, and validated priority needs. These sessions confirmed persistent gaps in four key program areas: High School Diploma/Equivalency, Basic Skills, Career and Technical Education (CTE), and English as a Second Language (ESL).

While many needs are being met through expanded programming, such as new noncredit basic skills math offerings and regional transitions counseling, gaps remain in access to flexible, work-based learning pathways and digital literacy training. To address these, IAEC is developing strategies that include expanding hybrid and online learning models, increasing outreach to underserved populations (including justice-involved individuals, veterans, and disconnected youth), and scaling up industry-recognized credential programs aligned to high-growth sectors. The Consortium also plans to invest in enhanced student support services, such as transition counseling services and career navigation, particularly in areas where geographic distance or lack of transportation remains a barrier.

The adult learners served by IAEC face challenges that are both structural and localized. For instance, rural learners may lack reliable broadband internet or access to in-person instruction, while urban learners may juggle multiple jobs and childcare responsibilities that limit their participation in traditional classroom settings. In response, IAEC is committed to tailoring solutions that reflect the lived experiences of the region’s adult population. Through its ongoing partnership with community-based organizations, workforce agencies, and higher education institutions, the Consortium will continue to identify innovative, equity-driven approaches that support adults in overcoming these barriers and engaging in lifelong learning that leads to economic self-sufficiency.

Characters : 3195/5000

Activities & Outcomes

Objective #1: Address Educational Needs

Gaps in Services THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

To address the educational needs of the IAEC Inland Empire Region, the Member Districts will engage in activities to support Gaps in Services and Leveraging Resources. IAEC remains committed to meeting the ever-shifting needs of the region as it rebuilds in the aftermath of the COVID-19 pandemic through flexibility in strategies and activities.

Characters : 346/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Success: Postsecondary Credential (624AE) Transition: Transitioned to ASE (500AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Outreach and Marketing THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Expand and improve outreach and marketing to target identified populations which will result in increased enrollment for all Member Districts. This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priority of Marketing.

Characters : 245/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Community Engagement THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Educate the community about what the Consortium does resulting in stronger and more established community partnerships.This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priority of Marketing.

Characters : 221/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Expanded Service Hours THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Expanded service hours and classes offered across all Member Districts to provide increased accessibility to students. This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priorities of Learner Transitions and Equity.

Characters : 244/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Digital Literacy THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Infused digital literacy and technology instruction into curriculum to provide students with a deeper knowledge and understanding of technology. This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priorities of Equity and Technology/Distance Learning.

Characters : 279/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

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All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

CTE Credit and Noncredit THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Add credit and noncredit CTE classes and certificates (short- and long-term) resulting in wage increases and higher job placement rates and mobility as demonstrated through DIR and MIS reporting. This activity aligns with AB104Objective ofGaps in Service and the CAEP State Priorities of Program Development/Curriculum/Classroom and Equity.

Characters : 340/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

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Employment & Earnings: Median Change in Earnings (801AE) Transition: Transitioned to ASE (500AE) Transition: Transitioned to CTE (636AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

College Courses at AE Sites THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

College courses taught at Adult Schools resulting in dual / co-enrollment programs taught by college faculty at Adult Schools.This activity aligns with AB104 Objective of Gaps in Service and the CAEP State Priorities of Program Development/Curriculum/Classroom and Equity.

Characters : 272/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

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All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Improve Integration of Services & Transitions THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Develop programs to identify adults with disabilities at adult schools and create transition programs to transition these students to community college.

This strategy aligns to the CAEP State Priorities of Equity and Program Development/Curriculum/Classroom.

Characters : 257/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Student Barriers: Low Literacy (155AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to ASE (500AE) Transition: Transitioned to CTE (636AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Program Completion Rates THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase completion rates in all program areas resulting in a greater number of students transitioning to postsecondary programs and the workforce. This activity aligns with AB104 Objective of Seamless Transitions and the CAEP State Priority of Learner Transition.

Characters : 263/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Digital Literacy - Hybrid and Online

ANNUAL PLAN 2025-26

Activity Name *

Digital Literacy - Hybrid and Online

36/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Provide online and hybrid instruction. Purchase equipment to provide online and hybrid instruction (Capital Outlays).
This strategy aligns to the CAEP State Priority of Technology and Distance Learning.

Characters : 201/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Hybrid and Online classes.

Characters : 27/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

Not relevant in an annual plan.

Characters : 32/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

Not relevant in an annual plan.

Characters : 32/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/29/2026
District Superintendent/Principal	Redlands Unified	06/29/2026
District Superintendent/Principal	Rialto Unified	06/29/2026
District Superintendent/Principal	Rim of the World Unified School District	06/29/2026
District Superintendent/Principal	San Bernardino City Unified	06/29/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/29/2026

Gaps in Services – Capital Investment

ANNUAL PLAN 2025-26

Activity Name *

Gaps in Services – Capital Investment

37/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

In accordance with the CAEP Program Guide and the CAEP Fiscal Management Guide, continue to invest in capital improvements at all Member Districts in order to improve the delivery of services and program outcomes. This could include, but is not limited to, purchases of computers, physical plant infrastructure improvements, wiring upgrades, purchase of furniture and CTE equipment, classroom portables, etc.

This strategy aligns to the CAEP State Priorities of Program Evaluation and Program Development/Curriculum/Classroom.

Characters : 525/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Improved investment in capital expenditures.

Characters : 44/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Objective #2: Improve Integration of Services & Transitions

WDB Alignment

THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Stronger engagement with the Workforce Development Board by all Consortium Members resulting in the development of policies and procedures for cross-agency collaboration. This activity aligns with AB104 Objective of Leveraging Resources and the CAEP State Priority of Program Development/Curriculum/Classroom.

Characters : 309/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

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Employment & Earnings: Median Change in Earnings (801AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

AJCC Alignment THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

American Job Center representative available at each Member site which allows for a career liaison to assist with career pathway development and job placement. Develop stronger engagement with the Workforce Development Board by all Consortium Members. Engage more staffandhave more opportunities for collaboration on- site. Expand engagement for all Member Districts with the AJCCs.

This strategy aligns to the CAEP State Priorities of Equity and Program Evaluation.

Characters : 466/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

▼

Employment & Earnings: Median Change in Earnings (801AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to CTE (636AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Internships and WBL Opportunities THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Student internships and work-based learning opportunities established with local businesses resulting in a greater transitions of students to the workplace. Align to a collective impact model.

This activity aligns with AB104 Objective of Leveraging Resources and the CAEP State Priority ofEquity.

Characters : 296/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Employment & Earnings: Median Change in Earnings (801AE) Success: Postsecondary Credential (624AE) Transition: Transitioned to CTE (636AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCCS	San Bernardino Co. Office of Education	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Seamless Transitions - Articulation Agreements Art ANNUAL PLAN 2025-26

Activity Name *

Seamless Transitions - Articulation Agreements Art

50/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Develop articulation agreements between Adult Schools and the Colleges.

This strategy aligns to the CAEP State Priorities of Equity; Program Development/Curriculum/Classroom; and Program Evaluation.

Characters : 198/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Executed articulation agreements.

Characters : 34/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
President - Crafon Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028

Seamless Transitions – CTE Articulation Agreements ANNUAL PLAN 2025-26

Activity Name *

Seamless Transitions – CTE Articulation Agreements

50/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Create articulation agreements for CTE programs from Adult Schools to the Colleges.

This strategy aligns to the CAEP State Priorities of Equity; Program Development/Curriculum/Classroom; and Program Evaluation.

Characters : 210/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

1 CTE Articulation Agreement

Characters : 28/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Students and Programs: Career Technical Education (1003) Students and Programs: Short-Term CTE Training Programs (126AE) Transition: Transitioned to CTE (636AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Seamless Transitions – Course Offerings ANNUAL PLAN 2025-26

Activity Name *

Seamless Transitions – Course Offerings

39/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Increase number of ABE/ASE/ESL/CTE/Noncredit courses, including those delivered via distance learning, hybrid, or in-person, based on community need and enrollment demand.

This strategy aligns to the CAEP State Priorities of Equity; Program Development/Curriculum/Classroom; and Program Evaluation.

Characters : 298/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Additional courses added to programs.

Characters : 38/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Seamless Transitions - College Ad Ed Dept. ANNUAL PLAN 2025-26

Activity Name *

Seamless Transitions - College Ad Ed Dept.

42/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Explore starting an Adult Education department on both college campuses.

This strategy aligns to the CAEP State Priorities of Equity; Program Development/Curriculum/Classroom; and Program Evaluation.

Characters : 199/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Decisions to start adult education departments.

Characters : 48/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
Consortium Director	San Bernardino CCD	06/30/2026

Support State Initiatives- AB540, AB705 ANNUAL PLAN 2025-26

Activity Name *

Support State Initiatives- AB540, AB705

39/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Create adult education student pathways to support AB540, AB705, SB554 and Ed Code 76140.

This strategy aligns to the CAEP State Priorities of Equity; Program Development/Curriculum/Classroom; and Program Evaluation.

Characters : 216/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Alignment to state requirements

Characters : 31/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Counselors Increased Completion Rates Strategy ANNUAL PLAN 2025-26

Activity Name *

Counselors Increased Completion Rates Strategy

46/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Expand transition counseling services at all Member District sites including the addition of more counselors providing more hours of service. Include Rim of the World in service provision.
This strategy aligns to the CAEP State Priorities of Learner Transition and Equity.

Characters : 273/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Increased program completion rates

Characters : 34/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Objective #3: Improve Effectiveness of Services

Professional Development Regional Events THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Host Pan-Consortium, regional professional development events; Host State sponsored events and trainings which will result in a higher level of faculty and staff engagement; dissemination of information from conferences, state updates, and trainings; Being the hub of knowledge on the tipping point of greatness! This activity aligns with AB104 Objective of Professional Development and the CAEP State Priority of Leadership.

Characters : 425/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028

Professional Development THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Implement ongoing professional development for all Members that is responsive to the needs of the region and staff to develop a deeper and broader understanding of how Adult Education services are funded, structured, delivered, and evaluated in California and across the US to better align service delivery with community needs. This activity aligns with AB104 Objective of Professional Development and the CAEP State Priority of Leadership.

Characters : 441/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Leveraging Resources THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Leverage resources to serve more adult learners through a collective impact model by developing a strategic plan to identify economies of scale across Member Districts. This activity aligns with AB104 Objective of Leveraging Resources and the CAEPState Priorities of Program Development/Curriculum/Classroom and Leadership.

Characters : 323/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Site-Based Classes THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

On-site classes offered at local businesses resulting in increased wages and promotions. This activity aligns with AB104 Objective of Leveraging Resources and the CAEP State Priority of Equity.

Characters : 193/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028

Improved Data Collection and Analysis THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Improve data collection and review to increase pre- and posttest scores. This activity aligns to WIOA CIP goals of multipleMember Districts. This activity also aligns with AB104 Objective of Student Acceleration and the CAEP State Priority of Program Evaluation.

Characters : 262/5000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE) All: Reportable Individuals (200AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
Consortium Director	San Bernardino CCD	06/30/2028
District Superintendent/Principal	Colton Joint Unified	06/30/2028
District Superintendent/Principal	Redlands Unified	06/30/2028
District Superintendent/Principal	Rialto Unified	06/30/2028
District Superintendent/Principal	Rim of the World Unified School District	06/30/2028
District Superintendent/Principal	San Bernardino City Unified	06/30/2028
Superintendent/Administrator, Workforce SBCSS	San Bernardino Co. Office of Education	06/30/2028
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2028
President - Crafton Hills College	San Bernardino CCD	06/30/2028
President - San Bernardino Valley College	San Bernardino CCD	06/30/2028

Student Success - Increased Completion Rates ANNUAL PLAN 2025-26

Activity Name *

Student Success - Increased Completion Rates

44/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Explore ways to provide K-12 student success support at adult schools.
This strategy aligns to the CAEP State Priorities of Equity and Program Development/Curriculum/Classroom.

Characters : 175/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Increased completion rates.

Characters : 28/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

Not applicable to an annual plan.

Characters : 34/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

Not applicable to an annual plan.

Characters : 34/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/29/2026
District Superintendent/Principal	Redlands Unified	06/29/2026
District Superintendent/Principal	Rialto Unified	06/29/2026
District Superintendent/Principal	Rim of the World Unified School District	06/29/2026
District Superintendent/Principal	San Bernardino City Unified	06/29/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/29/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/29/2026

Leveraging Resources - Collective Impact ANNUAL PLAN 2025-26

Activity Name *

Leveraging Resources - Collective Impact

40/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Leverage resources to serve more adult learners through a collective impact model. Add Rim of the World to the Consortium as a non-funded, voting member for 2025-2026 and explore funding options for 2025-2026.

This strategy aligns to the CAEP State Priority of Equity.

Characters : 269/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Integrate Rim of the World into the Consortium

Characters : 46/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

Not applicable.

Characters : 16/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

Not applicable.

Characters : 16/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/29/2026
District Superintendent/Principal	Redlands Unified	06/29/2026
District Superintendent/Principal	Rialto Unified	06/29/2026
District Superintendent/Principal	Rim of the World Unified School District	06/29/2026
District Superintendent/Principal	San Bernardino City Unified	06/29/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/29/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/29/2026
President - Crafon Hills College	San Bernardino CCD	06/29/2026
President - San Bernardino Valley College	San Bernardino CCD	06/29/2026

Leadership Academy Program ANNUAL PLAN 2025-26

Activity Name *

Leadership Academy Program

26/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Offer leadership academies for adult learners at Adult School sites such as the Crafon Leadership Academy for Student Success (CLASS).
This strategy aligns to the CAEP State Priorities of Learner Transition and Equity.

Characters : 220/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Continue leadership classes at Crafon Hills College

Characters : 52/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Success: Postsecondary Credential (624AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
President - Crafon Hills College	San Bernardino CCD	06/30/2026

Career Pathways

ANNUAL PLAN 2025-26

Activity Name *

Career Pathways

15/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Improve information available to students about career pathways, career opportunities, and alignment between course offerings at the Adult Schools, the Community Colleges, and Summer Leadership Academics.

This strategy aligns to the CAEP State Priorities of Equity, Learner Transition, and Program Evaluation.

Characters : 309/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Improved information sharing about career pathway opportunities

Characters : 63/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
President - Crafon Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Mentorship Program ESL Mentorship Program

ANNUAL PLAN 2025-26

Activity Name *

https://nova.cccco.edu/caep/consortia/4102/374/annual-plan-template/2026

21/25

Mentorship Program ESL Mentorship Program

Brief Description of Activity and Significance of Activity to Outcome *

41/50

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Develop a Mentorship Program for adult students transitioning to the colleges.

This strategy aligns to the CAEP State Priorities of Learner Transitions and Equity.

Characters : 163/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Fully functioning ESL mentorship program.

Characters : 42/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Student Barriers: English Language Learner (149AE) Students and Programs: English as a Secondary Language (100Z) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026

Transitions Career Pathways ANNUAL PLAN 2025-26

Activity Name *

Transitions Career Pathways

Brief Description of Activity and Significance of Activity to Outcome *

27/50

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Partner with First Year Experience, Plus EOPS, and Valley Now programs at the colleges to accelerate student transitions into credit-earning courses. Reestablish connection with CHC EOPS.

This strategy aligns with the CAEP State Priorities of Learner Transitions; Equity; and Program Evaluation.

Characters : 296/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

Greater transitions of students into post secondary.

Characters : 53/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

Success: Postsecondary Credential (624AE) Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
President - Crafton Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026

Alternative Funding Sources

ANNUAL PLAN 2025-26

Activity Name *

Alternative Funding Sources

27/50

Brief Description of Activity and Significance of Activity to Outcome *

For each activity listed, provide a description that includes:

- The activity that will be carried out
- What agencies or individuals will carry out the activity
- Key deliverables
- How the activity will contribute to achieving one or more of the three CAEP objectives
- How the activity will contribute to achieving short-term, intermediate, and (optional) long-term outcomes
- How the activity will contribute to addressing and achieving targets related to the selected Student Barriers and adult education Metrics

Consortium Member Districts will explore alternative funding sources, including but not limited to grants, to create a more sustainable adult education service network.

Characters : 169/5000

Outcomes

Use the space provided to identify the Outcomes that the activity will accomplish in the next year (Short-Term), in one to three years (Intermediate), and in three to five years (Long-Term). The brief description of each of these three types of outcomes should include one or more outcomes that are specific, measurable, achievable, relevant, and time-bound (SMART).

Short-Term Outcomes (12 Months) *

In the space provided, describe how, if the activities are accomplished within 12 months, the following outcomes will be achieved.

At least 1 additional source of funding.

Characters : 41/1000

Intermediate Outcomes (1-3 Years) *

In the space provided, describe how, if the activities are accomplished within one to three years, the following outcomes will be achieved.

NA

Characters : 2/1000

Long-Term Outcomes (3-5 Years) *

In the space provided, describe how, if the activities are accomplished within three to five years, the following outcomes will be achieved.

NA

Characters : 2/1000

Adult Education Metrics and Student Barriers *

Select from the drop-down menu one or more Adult Education Metrics and Student Barriers that align with the proposed Strategy. The drop-down menu will include only the Adult Education Metrics and Student Barriers that were selected in the Metrics section of this workflow.

All: Participants (202AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date *

Responsible Position	Responsible Member	Proposed Completion Date
District Superintendent/Principal	Colton Joint Unified	06/30/2026
District Superintendent/Principal	Redlands Unified	06/30/2026
District Superintendent/Principal	Rialto Unified	06/30/2026
District Superintendent/Principal	Rim of the World Unified School District	06/30/2026
President - Crafon Hills College	San Bernardino CCD	06/30/2026
President - San Bernardino Valley College	San Bernardino CCD	06/30/2026
District Superintendent/Principal	San Bernardino City Unified	06/30/2026
District Superintendent/Principal	San Bernardino Co. Office of Education	06/30/2026
District Superintendent/Principal	Yucaipa-Calimesa Joint Unified	06/30/2026

Fiscal Management

Guidance

The Financial Management section addresses how the consortium plans to use the allocations and outlines how they will be aligned with the Three-Year Plan. This section also requires the consortium to address how it will incorporate carryover funds into the plan. Text may be copied and pasted from a Google or Word document. NOVA allows for some special characters such as bold, italics, underline, etc. Note that some special characters, graphics, tables, etc. are not allowed in NOVA

Alignment & Carryover

Alignment with Three-Year Plan *

The 2025-2026 IAEC Annual Plan is based on the CAEP 2025-2028 Three-Year Plan (which includes the strategies used in this plan).

Characters : 128/5000

Describe the consortium's approach to incorporate carryover funds from prior year(s) into planned activities. *

The Executive Committee regularly reviews carry-over funds and makes allocations based on individual Member District needs, including the funding of the states newest adult education program for the 2025-2026 program year: Rim of the World USD.

Characters : 245/5000

Usage

How does the consortium plan to use allocated funds in the upcoming year? *

- ☐ Acquire new facilities
- ☒ Fund new adult education programs
- ☒ Fund staff salaries
- ☒ Fund teaching salaries
- ☒ Improve student learning
- ☒ Improve technology
- ☒ Increase marketing and outreach
- ☐ Maintain/improve facilities
- ☐ Provide new/additional wraparound services
- ☒ Provide staff professional development and resources
- ☐ Purchase equipment
- ☐ Purchase program materials
- ☒ Purchase software
- ☒ Strengthen existing activities
- ☒ Support existing adult education programs
- ☐ Other

Please provide further context on how funds will be used in the upcoming year. (Optional)

Characters : 0/5000



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California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

No.	Consortium Name	Member Name	Allocation Year	Funding Channel	Member Type	Preliminary FY25-26 Allocations	May Revise (COLA)	Final FY25-26 Allocation
1	Allan Hancock and Lompoc Unified Adult Education Consortium	Allan Hancock Joint CCD	2025-26	Direct Funding	District	\$ 880,733	\$ (1,127)	\$ 879,606
1	Allan Hancock and Lompoc Unified Adult Education Consortium	Lompoc Unified	2025-26	Direct Funding	Unified School District	\$ 1,222,880	\$ (1,551)	\$ 1,221,329
	Total					\$ 2,103,613	\$ (2,678)	\$ 2,100,935
2	Antelope Valley Regional Adult Education Consortium	Antelope Valley Union High	2025-26	Direct Funding	High School District	\$ 5,089,455	\$ (6,458)	\$ 5,082,997
3	Barstow Area Consortium for Adult Education	Barstow CCD	2025-26	Fiscal Agent	District	\$ 1,151,126	\$ (1,460)	\$ 1,149,666
4	Butte-Glenn Adult Education Consortium	Butte-Glenn CCD	2025-26	Fiscal Agent	District	\$ 2,780,313	\$ (3,528)	\$ 2,776,785
5	Greater Opportunity Through Adult Learning	Cabrillo CCD	2025-26	Direct Funding	District	\$ 530,744	\$ (674)	\$ 530,070
5	Greater Opportunity Through Adult Learning	Pajaro Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,640,230	\$ (4,620)	\$ 3,635,610
5	Greater Opportunity Through Adult Learning	Santa Cruz Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 176,461	\$ (224)	\$ 176,237
	Total					\$ 4,347,435	\$ (5,518)	\$ 4,341,917
6	Partnership for Adult Academic and Career Education	ABC Unified	2025-26	Direct Funding	Unified School District	\$ 10,790,474	\$ (13,694)	\$ 10,776,780
6	Partnership for Adult Academic and Career Education	Bellflower Unified	2025-26	Direct Funding	Unified School District	\$ 34,740	\$ (44)	\$ 34,696
6	Partnership for Adult Academic and Career Education	Cerritos CCD	2025-26	Direct Funding	District	\$ 620,132	\$ (787)	\$ 619,345
6	Partnership for Adult Academic and Career Education	Downey Unified	2025-26	Direct Funding	Unified School District	\$ 1,860,426	\$ (2,361)	\$ 1,858,065
6	Partnership for Adult Academic and Career Education	Norwalk-La Mirada Unified	2025-26	Direct Funding	Unified School District	\$ 5,298,495	\$ (6,724)	\$ 5,291,771
	Total					\$ 18,604,267	\$ (23,610)	\$ 18,580,657
7	Chabot-Las Positas/Mid-Alameda County Consortium	Castro Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,486,312	\$ (4,424)	\$ 3,481,888
7	Chabot-Las Positas/Mid-Alameda County Consortium	Chabot-Las Positas CCD	2025-26	Direct Funding	District	\$ 509,802	\$ (647)	\$ 509,155
7	Chabot-Las Positas/Mid-Alameda County Consortium	Dublin Unified	2025-26	Direct Funding	Unified School District	\$ 613,622	\$ (779)	\$ 612,843
7	Chabot-Las Positas/Mid-Alameda County Consortium	Hayward Unified	2025-26	Direct Funding	Unified School District	\$ 2,363,565	\$ (2,999)	\$ 2,360,566
7	Chabot-Las Positas/Mid-Alameda County Consortium	Livermore Valley Joint Unified	2025-26	Direct Funding	Unified School District	\$ 658,978	\$ (836)	\$ 658,142
7	Chabot-Las Positas/Mid-Alameda County Consortium	New Haven Unified	2025-26	Direct Funding	Unified School District	\$ 392,341	\$ (498)	\$ 391,843
7	Chabot-Las Positas/Mid-Alameda County Consortium	Pleasanton Unified	2025-26	Direct Funding	Unified School District	\$ 699,387	\$ (888)	\$ 698,499
7	Chabot-Las Positas/Mid-Alameda County Consortium	San Leandro Unified	2025-26	Direct Funding	Unified School District	\$ 2,035,630	\$ (2,583)	\$ 2,033,047
7	Chabot-Las Positas/Mid-Alameda County Consortium	San Lorenzo Unified	2025-26	Direct Funding	Unified School District	\$ 927,068	\$ (1,176)	\$ 925,892
7	Chabot-Las Positas/Mid-Alameda County Consortium	Tri-Valley ROP	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 39,565	\$ (50)	\$ 39,515
	Total					\$ 11,726,270	\$ (14,880)	\$ 11,711,390
8	West End Corridor/Chaffey Regional AE Consortium	Chaffey Joint Union High	2025-26	Fiscal Agent	High School District	\$ 9,143,334	\$ (11,601)	\$ 9,131,733
9	Citrus College Adult Education Consortium	Claremont Unified	2025-26	Fiscal Agent	Unified School District	\$ 5,482,210	\$ (6,955)	\$ 5,475,255
10	Coast Adult Education Consortium	Coast CCD	2025-26	Direct Funding	District	\$ 2,004,478	\$ (2,544)	\$ 2,001,934
10	Coast Adult Education Consortium	Garden Grove Unified	2025-26	Direct Funding	Unified School District	\$ 297,606	\$ (378)	\$ 297,228
10	Coast Adult Education Consortium	Huntington Beach Union High	2025-26	Direct Funding	High School District	\$ 7,162,450	\$ (9,090)	\$ 7,153,360
	Total					\$ 9,464,534	\$ (12,012)	\$ 9,452,522
11	Tri City Adult Education Consortium	Paramount Unified	2025-26	Fiscal Agent	Unified School District	\$ 7,798,997	\$ (9,895)	\$ 7,789,102
12	Contra Costa Adult Education Consortium	Acalanes Union High	2025-26	Direct Funding	High School District	\$ 727,394	\$ (923)	\$ 726,471
12	Contra Costa Adult Education Consortium	Antioch Unified	2025-26	Direct Funding	Unified School District	\$ 1,299,698	\$ (1,649)	\$ 1,298,049
12	Contra Costa Adult Education Consortium	Contra Costa CCD	2025-26	Direct Funding	District	\$ 762,962	\$ (968)	\$ 761,994
12	Contra Costa Adult Education Consortium	Contra Costa Co. Office of Education	2025-26	Direct Funding	Unified School District	\$ 1,172,594	\$ (1,488)	\$ 1,171,106
12	Contra Costa Adult Education Consortium	Liberty Union High	2025-26	Direct Funding	High School District	\$ 1,404,923	\$ (1,783)	\$ 1,403,140
12	Contra Costa Adult Education Consortium	Martinez Unified	2025-26	Direct Funding	Unified School District	\$ 2,045,130	\$ (2,595)	\$ 2,042,535
12	Contra Costa Adult Education Consortium	Mt. Diablo Unified	2025-26	Direct Funding	Unified School District	\$ 4,663,143	\$ (5,918)	\$ 4,657,225
12	Contra Costa Adult Education Consortium	Pittsburg Unified	2025-26	Direct Funding	Unified School District	\$ 3,401,958	\$ (4,317)	\$ 3,397,641
12	Contra Costa Adult Education Consortium	West Contra Costa Unified	2025-26	Direct Funding	Unified School District	\$ 3,342,245	\$ (4,241)	\$ 3,338,004
	Total					\$ 18,820,047	\$ (23,882)	\$ 18,796,165
13	Morongo Basin AEBG Consortium (Copper Mountain)	Copper Mountain CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
14	Desert Regional Consortium	Coachella Valley Unified	2025-26	Direct Funding	Unified School District	\$ 2,098,977	\$ (2,664)	\$ 2,096,313

California Adult Education Program (CAEP)
2025-26 Final Allocation Schedule
(Revised 7/1/2025)

14	Desert Regional Consortium	Desert CCD	2025-26	Direct Funding	District	\$	592,272	\$	(752)	\$	591,520
14	Desert Regional Consortium	Desert Sands Unified	2025-26	Direct Funding	Unified School District	\$	442,257	\$	(561)	\$	441,696
14	Desert Regional Consortium	Palm Springs Unified	2025-26	Direct Funding	Unified School District	\$	342,657	\$	(435)	\$	342,222
14	Desert Regional Consortium	Riverside Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	622,603	\$	(790)	\$	621,813
	Total					\$	4,098,766	\$	(5,202)	\$	4,093,564
15	South Bay Adult Education Consortium (El Camino)	Centinela Valley Union High	2025-26	Direct Funding	High School District	\$	594,457	\$	(754)	\$	593,703
15	South Bay Adult Education Consortium (El Camino)	El Camino CCD	2025-26	Direct Funding	District	\$	503,297	\$	(639)	\$	502,658
15	South Bay Adult Education Consortium (El Camino)	Inglewood Unified	2025-26	Direct Funding	Unified School District	\$	1,195,303	\$	(1,517)	\$	1,193,786
15	South Bay Adult Education Consortium (El Camino)	Redondo Beach Unified	2025-26	Direct Funding	Unified School District	\$	4,528,966	\$	(5,747)	\$	4,523,219
15	South Bay Adult Education Consortium (El Camino)	Torrance Unified	2025-26	Direct Funding	Unified School District	\$	6,184,775	\$	(7,849)	\$	6,176,926
	Total					\$	13,006,798	\$	(16,506)	\$	12,990,292
16	Feather River Adult Education Consortium	Feather River CCD	2025-26	Direct Funding	District	\$	269,656	\$	(342)	\$	269,314
16	Feather River Adult Education Consortium	Plumas Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	23,606	\$	(30)	\$	23,576
16	Feather River Adult Education Consortium	Plumas Unified	2025-26	Direct Funding	Unified School District	\$	432,392	\$	(549)	\$	431,843
16	Feather River Adult Education Consortium	Sierra Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	308,654	\$	(392)	\$	308,262
	Total					\$	1,034,308	\$	(1,313)	\$	1,032,995
17	Foothill De Anza / NSCCC	De Anza College	2025-26	Direct Funding	College	\$	275,233	\$	(349)	\$	274,884
17	Foothill De Anza / NSCCC	Foothill College	2025-26	Direct Funding	College	\$	275,233	\$	(349)	\$	274,884
17	Foothill De Anza / NSCCC	Fremont Union High	2025-26	Direct Funding	High School District	\$	3,738,407	\$	(4,744)	\$	3,733,663
17	Foothill De Anza / NSCCC	Mountain View-Los Altos Union High	2025-26	Direct Funding	High School District	\$	4,556,521	\$	(5,782)	\$	4,550,739
17	Foothill De Anza / NSCCC	Palo Alto Unified	2025-26	Direct Funding	Unified School District	\$	1,990,566	\$	(2,526)	\$	1,988,040
	Total					\$	10,835,960	\$	(13,750)	\$	10,822,210
18	Gavilan Regional Adult Career and Education Services	Gavilan CCD	2025-26	Fiscal Agent	District	\$	1,831,092	\$	(2,323)	\$	1,828,769
19	Glendale Community College District Regional Consortium	Glendale CCD	2025-26	Fiscal Agent	District	\$	1,359,045	\$	(1,725)	\$	1,357,320
20	San Diego East Region Adult Education	Grossmont-Cuyamaca CCD	2025-26	Fiscal Agent	District	\$	10,525,733	\$	(13,355)	\$	10,512,378
21	Salinas Valley Adult Education Consortium	Hartnell CCD	2025-26	Fiscal Agent	District	\$	4,669,861	\$	(5,925)	\$	4,663,936
22	Imperial County Adult Education Consortium	Imperial County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$	2,470,857	\$	(3,135)	\$	2,467,722
23	Kern Adult Education Consortium	Delano Joint Union High	2025-26	Direct Funding	High School District	\$	1,809,002	\$	(2,296)	\$	1,806,706
23	Kern Adult Education Consortium	Inyo Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	246,153	\$	(312)	\$	245,841
23	Kern Adult Education Consortium	Kern CCD	2025-26	Direct Funding	District	\$	1,660,485	\$	(2,107)	\$	1,658,378
23	Kern Adult Education Consortium	Kern High	2025-26	Direct Funding	High School District	\$	13,744,423	\$	(17,442)	\$	13,726,981
23	Kern Adult Education Consortium	McFarland Unified	2025-26	Direct Funding	Unified School District	\$	389,078	\$	(494)	\$	388,584
23	Kern Adult Education Consortium	Mojave Unified	2025-26	Direct Funding	Unified School District	\$	385,260	\$	(489)	\$	384,771
23	Kern Adult Education Consortium	Mono Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	268,407	\$	(341)	\$	268,066
23	Kern Adult Education Consortium	Muroc Joint Unified	2025-26	Direct Funding	Unified School District	\$	195,152	\$	(248)	\$	194,904
23	Kern Adult Education Consortium	Porterville Unified	2025-26	Direct Funding	Unified School District	\$	1,932,144	\$	(2,452)	\$	1,929,692
23	Kern Adult Education Consortium	Sierra Sands Unified	2025-26	Direct Funding	Unified School District	\$	291,457	\$	(370)	\$	291,087
23	Kern Adult Education Consortium	Tehachapi Unified	2025-26	Direct Funding	Unified School District	\$	311,806	\$	(396)	\$	311,410
23	Kern Adult Education Consortium	Wasco Union High	2025-26	Direct Funding	High School District	\$	343,568	\$	(436)	\$	343,132
	Total					\$	21,576,935	\$	(27,383)	\$	21,549,552
24	ADVANCE	Lake Tahoe CCD	2025-26	Fiscal Agent	District	\$	1,137,739	\$	(1,444)	\$	1,136,295
25	Lassen-Modoc Adult Education Consortium	Lassen CCD	2025-26	Fiscal Agent	District	\$	1,194,659	\$	(1,516)	\$	1,193,143
26	Long Beach Adult Education	Long Beach CCD	2025-26	Direct Funding	District	\$	1,519,023	\$	(1,927)	\$	1,517,096
26	Long Beach Adult Education	Long Beach Unified	2025-26	Direct Funding	Unified School District	\$	1,519,023	\$	(1,927)	\$	1,517,096
	Total					\$	3,038,046	\$	(3,854)	\$	3,034,192
27	Los Angeles Regional Adult Education Consortium	Burbank Unified	2025-26	Direct Funding	Unified School District	\$	4,630,459	\$	(5,876)	\$	4,624,583
27	Los Angeles Regional Adult Education Consortium	Culver City Unified	2025-26	Direct Funding	Unified School District	\$	2,761,248	\$	(3,504)	\$	2,757,744
27	Los Angeles Regional Adult Education Consortium	Los Angeles CCD	2025-26	Direct Funding	District	\$	9,911,612	\$	(12,578)	\$	9,899,034
27	Los Angeles Regional Adult Education Consortium	Los Angeles Unified	2025-26	Direct Funding	Unified School District	\$	133,680,542	\$	(169,681)	\$	133,510,861
27	Los Angeles Regional Adult Education Consortium	Montebello Unified	2025-26	Direct Funding	Unified School District	\$	12,084,087	\$	(15,335)	\$	12,068,752
	Total					\$	163,067,948	\$	(206,974)	\$	162,860,974

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28	Capital Adult Education Regional Consortium	Sacramento County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 14,890,055	\$ (18,893)	\$ 14,871,162
29	Marin Adult Education Program Consortium	Marin CCD	2025-26	Fiscal Agent	District	\$ 1,869,637	\$ (2,372)	\$ 1,867,265
30	Mendocino-Lake Adult And Career Education (MLACE) Consortium	Mendocino-Lake CCD	2025-26	Fiscal Agent	District	\$ 1,950,451	\$ (2,475)	\$ 1,947,976
31	Gateway Adult Education Network	Merced CCD	2025-26	Fiscal Agent	District	\$ 4,197,548	\$ (5,326)	\$ 4,192,222
32	Coastal North County Adult Education Consortium	MiraCosta CCD	2025-26	Fiscal Agent	District	\$ 1,515,303	\$ (1,923)	\$ 1,513,380
33	Monterey Peninsula CCD	Carmel Unified	2025-26	Direct Funding	Unified School District	\$ 78,882	\$ (100)	\$ 78,782
33	Monterey Peninsula CCD	Monterey Peninsula CCD	2025-26	Direct Funding	District	\$ 107,891	\$ (137)	\$ 107,754
33	Monterey Peninsula CCD	Monterey Peninsula Unified	2025-26	Direct Funding	Unified School District	\$ 1,207,157	\$ (1,532)	\$ 1,205,625
33	Monterey Peninsula CCD	Pacific Grove Unified	2025-26	Direct Funding	Unified School District	\$ 1,831,468	\$ (2,324)	\$ 1,829,144
	Total					\$ 3,225,398	\$ (4,093)	\$ 3,221,305
34	Mt. San Antonio Regional Consortium for Adult Education	Baldwin Park Unified	2025-26	Direct Funding	Unified School District	\$ 7,468,695	\$ (9,478)	\$ 7,459,217
34	Mt. San Antonio Regional Consortium for Adult Education	Bassett Unified	2025-26	Direct Funding	Unified School District	\$ 3,169,717	\$ (4,022)	\$ 3,165,695
34	Mt. San Antonio Regional Consortium for Adult Education	Charter Oak Unified	2025-26	Direct Funding	Unified School District	\$ 2,096,790	\$ (2,661)	\$ 2,094,129
34	Mt. San Antonio Regional Consortium for Adult Education	Covina-Valley Unified	2025-26	Direct Funding	Unified School District	\$ 4,345,140	\$ (5,514)	\$ 4,339,626
34	Mt. San Antonio Regional Consortium for Adult Education	Hacienda la Puente Unified	2025-26	Direct Funding	Unified School District	\$ 21,475,340	\$ (27,253)	\$ 21,448,087
34	Mt. San Antonio Regional Consortium for Adult Education	Mt. San Antonio CCD	2025-26	Direct Funding	District	\$ 1,092,910	\$ (1,387)	\$ 1,091,523
34	Mt. San Antonio Regional Consortium for Adult Education	Pomona Unified	2025-26	Direct Funding	Unified School District	\$ 2,547,670	\$ (3,233)	\$ 2,544,437
34	Mt. San Antonio Regional Consortium for Adult Education	Rowland Unified	2025-26	Direct Funding	Unified School District	\$ 2,172,082	\$ (2,756)	\$ 2,169,326
	Total					\$ 44,368,344	\$ (56,304)	\$ 44,312,040
35	Southwest Riverside Adult Education	Mt. San Jacinto CCD	2025-26	Fiscal Agent	District	\$ 6,148,673	\$ (7,801)	\$ 6,140,872
36	Napa Valley Adult Education Consortium	Calistoga Joint Unified	2025-26	Direct Funding	Unified School District	\$ 42,391	\$ (54)	\$ 42,337
36	Napa Valley Adult Education Consortium	Napa Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 108,478	\$ (138)	\$ 108,340
36	Napa Valley Adult Education Consortium	Napa Valley CCD	2025-26	Direct Funding	District	\$ 262,272	\$ (333)	\$ 261,939
36	Napa Valley Adult Education Consortium	Napa Valley Unified	2025-26	Direct Funding	Unified School District	\$ 3,169,662	\$ (4,022)	\$ 3,165,640
36	Napa Valley Adult Education Consortium	St. Helena Unified School District	2025-26	Direct Funding	Unified School District	\$ 30,179	\$ (38)	\$ 30,141
	Total					\$ 3,612,982	\$ (4,585)	\$ 3,608,397
37	North Orange County Regional Consortium for Adult Education (NOCRC)	North Orange County CCD	2025-26	Fiscal Agent	District	\$ 4,888,981	\$ (6,203)	\$ 4,882,778
38	Southern Alameda County Consortium (Ohlone CCD)	Fremont Unified	2025-26	Direct Funding	Unified School District	\$ 4,236,525	\$ (5,377)	\$ 4,231,148
38	Southern Alameda County Consortium (Ohlone CCD)	New Haven Unified	2025-26	Direct Funding	Unified School District	\$ 668,371.00	\$ (848)	\$ 667,523
38	Southern Alameda County Consortium (Ohlone CCD)	Newark Unified	2025-26	Direct Funding	Unified School District	\$ 257,875	\$ (327)	\$ 257,548
38	Southern Alameda County Consortium (Ohlone CCD)	Ohlone CCD	2025-26	Direct Funding	District	\$ 99,993	\$ (127)	\$ 99,866
	Total					\$ 5,262,764	\$ (6,679)	\$ 5,256,085
39	Palo Verde River Consortium	Palo Verde CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
40	Education to Career Network of North San Diego County (Palomar/Vista)	Vista Unified	2025-26	Fiscal Agent	Unified School District	\$ 9,976,076	\$ (12,658)	\$ 9,963,418
41	Pasadena Area Consortium	Pasadena Area CCD	2025-26	Fiscal Agent	District	\$ 1,036,723	\$ (1,316)	\$ 1,035,407
41	Pasadena Area Consortium	Pasadena Unified	2025-26	Direct Funding	Unified School District	\$ 944,632	\$ (1,199)	\$ 943,433
41	Pasadena Area Consortium	Temple City Unified	2025-26	Direct Funding	Unified School District	\$ 389,785	\$ (495)	\$ 389,290
	Total					\$ 2,371,140	\$ (3,010)	\$ 2,368,130
42	Northern Alameda Adult Education Collective	Peralta CCD	2025-26	Fiscal Agent	District	\$ 10,188,364	\$ (12,927)	\$ 10,175,437
43	Rancho Santiago Adult Education Consortium	Garden Grove Unified	2025-26	Direct Funding	Unified School District	\$ 1,956,523.00	\$ (2,483)	\$ 1,954,040
43	Rancho Santiago Adult Education Consortium	Orange Unified	2025-26	Direct Funding	Unified School District	\$ 9,057	\$ (11)	\$ 9,046
43	Rancho Santiago Adult Education Consortium	Rancho Santiago CCD	2025-26	Direct Funding	District	\$ 3,925,879	\$ (4,982)	\$ 3,920,897
	Total					\$ 5,891,459	\$ (7,476)	\$ 5,883,983
44	North Coast Adult Education Consortium	Del Norte County Unified	2025-26	Direct Funding	Unified School District	\$ 127,683	\$ (162)	\$ 127,521
44	North Coast Adult Education Consortium	Eureka City Schools	2025-26	Direct Funding	Unified School District	\$ 368,864	\$ (468)	\$ 368,396
44	North Coast Adult Education Consortium	Redwoods CCD	2025-26	Direct Funding	District	\$ 922,159	\$ (1,170)	\$ 920,989
	Total					\$ 1,418,706	\$ (1,800)	\$ 1,416,906
45	Rio Hondo Region Adult Education Consortium	El Monte Union High	2025-26	Direct Funding	High School District	\$ 12,652,250	\$ (16,056)	\$ 12,636,194

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45	Rio Hondo Region Adult Education Consortium	El Rancho Unified	2025-26	Direct Funding	Unified School District	\$	1,008,941	\$	(1,280)	\$	1,007,661
45	Rio Hondo Region Adult Education Consortium	Rio Hondo CCD	2025-26	Direct Funding	District	\$	837,167	\$	(1,062)	\$	836,105
45	Rio Hondo Region Adult Education Consortium	Tri-Cities ROP	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$	75,414	\$	(96)	\$	75,318
45	Rio Hondo Region Adult Education Consortium	Whittier Union High	2025-26	Direct Funding	High School District	\$	3,709,453	\$	(4,707)	\$	3,704,746
	Total					\$	18,283,225	\$	(23,201)	\$	18,260,024
46	About Students Regional Consortium, Riverside	Alvord Unified	2025-26	Direct Funding	Unified School District	\$	524,213	\$	(665)	\$	523,548
46	About Students Regional Consortium, Riverside	Corona-Norco Unified	2025-26	Direct Funding	Unified School District	\$	1,822,103	\$	(2,312)	\$	1,819,791
46	About Students Regional Consortium, Riverside	Jurupa Unified	2025-26	Direct Funding	Unified School District	\$	1,366,761	\$	(1,734)	\$	1,365,027
46	About Students Regional Consortium, Riverside	Moreno Valley Unified	2025-26	Direct Funding	Unified School District	\$	1,415,363	\$	(1,796)	\$	1,413,567
46	About Students Regional Consortium, Riverside	Riverside CCD	2025-26	Direct Funding	District	\$	690,201	\$	(876)	\$	689,325
46	About Students Regional Consortium, Riverside	Riverside Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	434,916.00	\$	(552)	\$	434,364
46	About Students Regional Consortium, Riverside	Riverside Unified	2025-26	Direct Funding	Unified School District	\$	3,369,889	\$	(4,277)	\$	3,365,612
46	About Students Regional Consortium, Riverside	Val Verde Unified	2025-26	Direct Funding	Unified School District	\$	882,174	\$	(1,120)	\$	881,054
	Total					\$	10,505,620	\$	(13,332)	\$	10,492,288
47	Inland Adult Education Consortium	San Bernardino CCD	2025-26	Fiscal Agent	District	\$	13,328,639	\$	(16,912)	\$	13,311,727
48	San Diego Adult Education Regional Consortium	San Diego CCD	2025-26	Direct Funding	District	\$	4,460,681	\$	(5,661)	\$	4,455,020
48	San Diego Adult Education Regional Consortium	San Diego Unified	2025-26	Direct Funding	Unified School District	\$	1,486,894	\$	(1,887)	\$	1,485,007
	Total					\$	5,947,575	\$	(7,548)	\$	5,940,027
49	San Francisco Adult Education Consortium	San Francisco CCD	2025-26	Direct Funding	District	\$	4,413,516	\$	(5,601)	\$	4,407,915
49	San Francisco Adult Education Consortium	San Francisco Unified	2025-26	Direct Funding	Unified School District	\$	490,391	\$	(622)	\$	489,769
	Total					\$	4,903,907	\$	(6,223)	\$	4,897,684
50	San Joaquin Adult Education Consortium (SJAEC)	Calaveras Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	78,343	\$	(99)	\$	78,244
50	San Joaquin Adult Education Consortium (SJAEC)	Lincoln Unified	2025-26	Direct Funding	Unified School District	\$	145,952	\$	(185)	\$	145,767
50	San Joaquin Adult Education Consortium (SJAEC)	Lodi Unified	2025-26	Direct Funding	Unified School District	\$	1,967,215	\$	(2,497)	\$	1,964,718
50	San Joaquin Adult Education Consortium (SJAEC)	Manteca Unified	2025-26	Direct Funding	Unified School District	\$	1,863,677	\$	(2,365)	\$	1,861,312
50	San Joaquin Adult Education Consortium (SJAEC)	River Delta Joint Unified	2025-26	Direct Funding	Unified School District	\$	109,398	\$	(139)	\$	109,259
50	San Joaquin Adult Education Consortium (SJAEC)	San Joaquin Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$	70,576	\$	(90)	\$	70,486
50	San Joaquin Adult Education Consortium (SJAEC)	San Joaquin Delta CCD	2025-26	Direct Funding	District	\$	568,268	\$	(721)	\$	567,547
50	San Joaquin Adult Education Consortium (SJAEC)	Stockton Unified	2025-26	Direct Funding	Unified School District	\$	4,294,749	\$	(5,450)	\$	4,289,299
50	San Joaquin Adult Education Consortium (SJAEC)	Tracy Joint Unified	2025-26	Direct Funding	Unified School District	\$	1,525,995	\$	(1,937)	\$	1,524,058
	Total					\$	10,624,173	\$	(13,483)	\$	10,610,690
51	South Bay Consortium for Adult Education	Campbell Union High	2025-26	Direct Funding	High School District	\$	4,481,900	\$	(5,688)	\$	4,476,212
51	South Bay Consortium for Adult Education	East Side Union High	2025-26	Direct Funding	High School District	\$	8,530,465	\$	(10,826)	\$	8,519,639
51	South Bay Consortium for Adult Education	Metropolitan Education District	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$	3,344,279	\$	(4,244)	\$	3,340,035
51	South Bay Consortium for Adult Education	Milpitas Unified	2025-26	Direct Funding	Unified School District	\$	1,104,062	\$	(1,401)	\$	1,102,661
51	South Bay Consortium for Adult Education	San Jose-Evergreen CCD	2025-26	Direct Funding	District	\$	1,466,094	\$	(1,861)	\$	1,464,233
51	South Bay Consortium for Adult Education	Santa Clara Unified	2025-26	Direct Funding	Unified School District	\$	2,663,847	\$	(3,381)	\$	2,660,466
51	South Bay Consortium for Adult Education	West Valley-Mission CCD	2025-26	Direct Funding	District	\$	564,583	\$	(716)	\$	563,867
	Total					\$	22,155,230	\$	(28,117)	\$	22,127,113
52	San Luis Obispo County Adult Education Consortium	Lucia Mar Unified	2025-26	Direct Funding	Unified School District	\$	568,980	\$	(722)	\$	568,258
52	San Luis Obispo County Adult Education Consortium	San Luis Coastal Unified	2025-26	Direct Funding	Unified School District	\$	561,183	\$	(712)	\$	560,471
52	San Luis Obispo County Adult Education Consortium	San Luis Obispo County CCD	2025-26	Direct Funding	District	\$	498,080	\$	(632)	\$	497,448
52	San Luis Obispo County Adult Education Consortium	Templeton Unified	2025-26	Direct Funding	Unified School District	\$	151,263	\$	(192)	\$	151,071
	Total					\$	1,779,506	\$	(2,258)	\$	1,777,248
53	San Mateo County Consortium for Adult & Career Education	Cabrillo Unified	2025-26	Direct Funding	Unified School District	\$	428,674	\$	(544)	\$	428,130
53	San Mateo County Consortium for Adult & Career Education	Jefferson Union High	2025-26	Direct Funding	High School District	\$	1,828,506	\$	(2,320)	\$	1,826,186
53	San Mateo County Consortium for Adult & Career Education	San Mateo County CCD	2025-26	Direct Funding	District	\$	635,763	\$	(807)	\$	634,956
53	San Mateo County Consortium for Adult & Career Education	San Mateo Union High	2025-26	Direct Funding	High School District	\$	5,942,857	\$	(7,542)	\$	5,935,315
53	San Mateo County Consortium for Adult & Career Education	Sequoia Union High	2025-26	Direct Funding	High School District	\$	1,967,209	\$	(2,496)	\$	1,964,713
53	San Mateo County Consortium for Adult & Career Education	South San Francisco Unified	2025-26	Direct Funding	Unified School District	\$	1,390,713	\$	(1,765)	\$	1,388,948
	Total					\$	12,193,722	\$	(15,474)	\$	12,178,248
54	Santa Barbara Adult Education Consortium	Santa Barbara CCD	2025-26	Fiscal Agent	District	\$	1,034,308	\$	(1,312)	\$	1,032,996
55	Santa Clarita Valley Adult Education Consortium	Santa Clarita CCD	2025-26	Direct Funding	District	\$	500,389	\$	(635)	\$	499,754
55	Santa Clarita Valley Adult Education Consortium	William S. Hart Union High	2025-26	Direct Funding	High School District	\$	1,141,605	\$	(1,449)	\$	1,140,156
	Total					\$	1,641,994	\$	(2,084)	\$	1,639,910

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56	Santa Monica Regional Consortium for Adult Education	Santa Monica CCD	2025-26	Direct Funding	District	\$ 587,581	\$ (746)	\$ 586,835
56	Santa Monica Regional Consortium for Adult Education	Santa Monica-Malibu Unified	2025-26	Direct Funding	Unified School District	\$ 853,680	\$ (1,083)	\$ 852,597
	Total					\$ 1,441,261	\$ (1,829)	\$ 1,439,432
57	Sequoias Adult Education Consortium (SAEC)	Corcoran Joint Unified	2025-26	Direct Funding	Unified School District	\$ 299,927	\$ (381)	\$ 299,546
57	Sequoias Adult Education Consortium (SAEC)	Cutler-Orosi Joint Unified	2025-26	Direct Funding	Unified School District	\$ 317,990	\$ (404)	\$ 317,586
57	Sequoias Adult Education Consortium (SAEC)	Farmersville Unified	2025-26	Direct Funding	Unified School District	\$ 71,876	\$ (91)	\$ 71,785
57	Sequoias Adult Education Consortium (SAEC)	Hanford Joint Union High	2025-26	Direct Funding	High School District	\$ 892,584	\$ (1,133)	\$ 891,451
57	Sequoias Adult Education Consortium (SAEC)	Lindsay Unified	2025-26	Direct Funding	Unified School District	\$ 114,110	\$ (145)	\$ 113,965
57	Sequoias Adult Education Consortium (SAEC)	Sequoias CCD	2025-26	Direct Funding	District	\$ 244,308	\$ (310)	\$ 243,998
57	Sequoias Adult Education Consortium (SAEC)	Tulare Joint Union High	2025-26	Direct Funding	High School District	\$ 3,701,934	\$ (4,698)	\$ 3,697,236
57	Sequoias Adult Education Consortium (SAEC)	Visalia Unified	2025-26	Direct Funding	Unified School District	\$ 6,572,766	\$ (8,341)	\$ 6,564,425
	Total					\$ 12,215,495	\$ (15,503)	\$ 12,199,992
58	Shasta-Tehama-Trinity Adult Education Consortium	Shasta-Tehama-Trinity Joint CCD	2025-26	Fiscal Agent	District	\$ 1,419,228	\$ (1,801)	\$ 1,417,427
59	Sierra Joint Consortium	Roseville Joint Union High	2025-26	Fiscal Agent	High School District	\$ 4,263,901	\$ (5,410)	\$ 4,258,491
60	Solano Adult Education Consortium	Benicia Unified	2025-26	Direct Funding	Unified School District	\$ 191,593	\$ (243)	\$ 191,350
60	Solano Adult Education Consortium	Fairfield-Suisun Unified	2025-26	Direct Funding	Unified School District	\$ 2,088,682	\$ (2,651)	\$ 2,086,031
60	Solano Adult Education Consortium	Solano CCD	2025-26	Direct Funding	District	\$ 47,216	\$ (60)	\$ 47,156
60	Solano Adult Education Consortium	Solano Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 27,444	\$ (35)	\$ 27,409
60	Solano Adult Education Consortium	Vacaville Unified	2025-26	Direct Funding	Unified School District	\$ 613,332	\$ (778)	\$ 612,554
60	Solano Adult Education Consortium	Vallejo City Unified	2025-26	Direct Funding	Unified School District	\$ 2,028,168	\$ (2,574)	\$ 2,025,594
	Total					\$ 4,996,435	\$ (6,341)	\$ 4,990,094
61	Sonoma County Adult Education Consortium	Petaluma Joint Union High	2025-26	Direct Funding	High School District	\$ 1,718,169	\$ (2,181)	\$ 1,715,988
61	Sonoma County Adult Education Consortium	Sonoma Co. Office of Education	2025-26	Direct Funding	County Office of Education (COE)	\$ 249,183	\$ (316)	\$ 248,867
61	Sonoma County Adult Education Consortium	Sonoma County CCD	2025-26	Direct Funding	District	\$ 1,256,231	\$ (1,594)	\$ 1,254,637
	Total					\$ 3,223,583	\$ (4,091)	\$ 3,219,492
62	South Orange County Regional Consortium (SOCRC)	College and Career Advantage	2025-26	Direct Funding	Regional Occupation Center/Program (ROC/P)	\$ 523,246	\$ (664)	\$ 522,582
62	South Orange County Regional Consortium (SOCRC)	Irvine Unified	2025-26	Direct Funding	Unified School District	\$ 637,209	\$ (809)	\$ 636,400
62	South Orange County Regional Consortium (SOCRC)	Irvine Valley College	2025-26	Direct Funding	College	\$ 582,678	\$ (739)	\$ 581,939
62	South Orange County Regional Consortium (SOCRC)	Laguna Beach Unified	2025-26	Direct Funding	Unified School District	\$ 139,695	\$ (177)	\$ 139,518
62	South Orange County Regional Consortium (SOCRC)	Saddleback College	2025-26	Direct Funding	College	\$ 3,134,576	\$ (3,978)	\$ 3,130,598
62	South Orange County Regional Consortium (SOCRC)	Tustin Unified	2025-26	Direct Funding	Unified School District	\$ 1,109,600	\$ (1,408)	\$ 1,108,192
	Total					\$ 6,127,004	\$ (7,775)	\$ 6,119,229
63	South Bay Adult Education Consortium/Southwestern	Sweetwater Union High	2025-26	Fiscal Agent	High School District	\$ 18,369,535	\$ (23,308)	\$ 18,346,227
64	State Center Adult Education Consortium	State Center CCD	2025-26	Fiscal Agent	District	\$ 19,110,548	\$ (24,248)	\$ 19,086,300
65	Ventura County Adult Education Consortium	Conejo Valley Unified	2025-26	Direct Funding	Unified School District	\$ 1,811,240	\$ (2,299)	\$ 1,808,941
65	Ventura County Adult Education Consortium	Fillmore Unified	2025-26	Direct Funding	Unified School District	\$ 707,211	\$ (897)	\$ 706,314
65	Ventura County Adult Education Consortium	Moorpark Unified	2025-26	Direct Funding	Unified School District	\$ 491,619	\$ (624)	\$ 490,995
65	Ventura County Adult Education Consortium	Ojai Unified	2025-26	Direct Funding	Unified School District	\$ 438,070	\$ (556)	\$ 437,514
65	Ventura County Adult Education Consortium	Oxnard Union High	2025-26	Direct Funding	High School District	\$ 3,564,096	\$ (4,523)	\$ 3,559,573
65	Ventura County Adult Education Consortium	Santa Paula Unified	2025-26	Direct Funding	Unified School District	\$ 447,371	\$ (568)	\$ 446,803
65	Ventura County Adult Education Consortium	Simi Valley Unified	2025-26	Direct Funding	Unified School District	\$ 6,404,763	\$ (8,128)	\$ 6,396,635
65	Ventura County Adult Education Consortium	Ventura Unified	2025-26	Direct Funding	Unified School District	\$ 5,391,107	\$ (6,842)	\$ 5,384,265
	Total					\$ 19,255,477	\$ (24,437)	\$ 19,231,040
66	Victor Valley Adult Education Regional Consortium	Victor Valley CCD	2025-26	Fiscal Agent	District	\$ 2,768,777	\$ (3,513)	\$ 2,765,264
67	West Hills College Consortium	West Hills CCD	2025-26	Fiscal Agent	District	\$ 1,415,996	\$ (1,797)	\$ 1,414,199
68	West Kern Consortium	West Kern CCD	2025-26	Fiscal Agent	District	\$ 1,034,308	\$ (1,312)	\$ 1,032,996
69	Yosemite (Stanislaus Mother Lode) Consortium	Yosemite CCD	2025-26	Fiscal Agent	District	\$ 5,548,231	\$ (7,040)	\$ 5,541,191
70	North Central Adult Education Consortium (Yuba)	Sutter County Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 4,011,036	\$ (5,090)	\$ 4,005,946
71	Adult Education Pathways	Siskiyou Co. Office of Education	2025-26	Fiscal Agent	County Office of Education (COE)	\$ 1,205,441	\$ (1,530)	\$ 1,203,911

July 10, 2025

TO: Adult Education Consortium Directors, Leads, Co-Chairs, Members, and Fiscal Representatives

FROM: California Adult Education Program (CAEP) State Leadership

Gary Adams, Dean
California Community Colleges Chancellor's Office

Carolyn Zachry, Ed.D., Director
California Department of Education

CC: Anthony Cordova, Vice Chancellor,
California Community Colleges Chancellor's Office

Dr. Mindi Parsons, Division Director
California Department of Education

RE: CAEP FY 2025-26 Final Consortium Allocations

This memorandum is to advise local recipients and fiscal agents of adult education program funds on the release of the FY 2025-26 final CAEP allocations. You may access this [link](#) to view the final allocation schedule.

Final allocation amounts from the Governor's Budget are now available in NOVA as an allocation amendment. Consortium members will have until September 1, 2025, to submit and certify their amended allocation amounts in NOVA. The CAEP State Leadership and the Technical Assistance Provider (TAP) will offer a CAEP Allocation Amendment webinar on **Monday, July 28, 2025, from 12:00 – 1:00 p.m.** to review the final allocation amounts, provide members with an overview of the NOVA process, and answer questions. You may register for this webinar through this [link](#).

State Budget Bill

The State Legislature passed the 2025-26 budget bill that provides a \$15.022 million Proposition 98 increase to support a 2.3% cost-of-living adjustment (COLA) for the California Adult Education Program. The CAEP baseline apportionment total for FY 2025-26 is now

\$668,159,000. The signed budget reflects a COLA decrease of \$849,000 from the proposed January preliminary budget of \$669,008,000.

NOVA Instructions

The 2025-26 COLA in the final budget is less than what was projected in the preliminary budget. Each consortium shall process this allocation decrease as an allocation amendment in NOVA. This requires a new allocation amount for each member as indicated in the allocation schedule, and certification in NOVA by all consortium members.

Please note that due to State Budget Bill requirements, the State CAEP Office has calculated the allocation amounts for direct-funded member districts and fiscal agents. Please see the 2025-26 allocation schedule linked earlier in this memo. These allocation amounts are the dollar amounts given to the State Controller's Office for disbursement within 45 days of the enactment of the 2025-26 State Budget. Therefore, any deviation from these amounts would not align with the amounts being disbursed. CAEP allocation amendment certification by the consortium and its members must be completed by September 1, 2025.

CAEP Funds Are Restricted Funds

CAEP funds were issued under AB104 legislation and in ARTICLE 9. Adult Education Program [84900 - 84920] of the Education Code. CAEP funds are apportionment, they are not a grant, and at this time are not subject to flexibility. CAEP funds are restricted to adults 18 years and older, can only be used in the seven CAEP approved program areas, and must have an approved regional consortium plan specific to K12 adult education and community college noncredit programs.

Technical Assistance Contact Information

For questions related to the CAEP, fiscal information, and/or technical assistance on professional development topics, please contact CAEP TAP by phone at 1- 888-827-2324 or by e-mail at tap@caladulthood.org