Executive Committee Meeting – Agenda
Friday, August 4, 2023
Board Meeting: 8:00 am - 10:00 am
THIS MEETING WILL BE HELD VIA ZOOM
THE PUBLIC IS INVITED TO PARTICIPATE VIRTUALLY OR IN-PERSON
ZOOM Link: https://sbccd-edu.zoom.us/j/84231738845
Board documents can be found here: https://inlandaebg.org/consortium-meetings/

In compliance with Brown Act teleconferencing requirements, the following locations are available for the public to attend in-person:

District	Meeting Address
Colton Joint USD	1212 Valencia Dr., Colton, CA, 92324 – Superintendent's Conference Room
Crafton Hills College	11711 Sand Canyon Rd., Yucaipa, CA, 92399 – President's Conference Room
Redlands USD	20 W. Lugonia Ave., Redlands, CA, 92374 – Superintendent's Conference Room
Rialto USD	260 S. Willow Ave., Rialto, CA, 92376 – Superintendent's Conference Room
San Bernardino City USD	777 N. F St., San Bernardino, CA, 92410 – Superintendent's Conference Room
San Bernardino COE	601 N. E St., San Bernardino, CA, 92410 – Superintendent's Conference Room
San Bernardino Valley College	701 S. Mt. Vernon Ave., San Bernardino, CA, 92410 – President's Conference Room
Yucaipa-Calimesa Joint USD	12797 3rd St., Yucaipa, CA, 92399 – Superintendent's Conference Room

Quorum: 3 K12 plus 1 CC

Establish Quorum: 3 K12 plus 1 CC	
Member Name	**Attending**
Colton Joint USD – Frank Miranda, Superintendent	
Crafton Hills College – Kevin Horan, President	
Redlands USD – Juan Cabral, Superintendent	
Rialto USD – Cuauhtémoc Avila, Superintendent	
San Bernardino City USD – Mauricio Arellano, Superintendent	
San Bernardino COE – Carol Tsushima, Asst. Superintendent	
San Bernardino Valley College – Linda Fontanilla	--
Yucaipa-Calimesa Joint USD – Cali Binks, Superintendent	--

1. Approval of the Minutes
    1.1   April 21, 2023

Virtual Vote Record			
Agenda Item Number: 1.1			
Motion: Approval of April 21, 2023 minutes.			
Motion by:			
Second by:			
Member Name	**YEA**	**NAY**	**Abstain**
Colton Joint USD – Frank Miranda, Superintendent			
Crafton Hills College – Kevin Horan, President			
Redlands USD – Juan Cabral, Superintendent			
Rialto USD – Cuauhtémoc Avila, Superintendent			
San Bernardino City USD – Mauricio Arellano, Superintendent			
San Bernardino COE – Carol Tsushima, Asst. Superintendent			

San Bernardino Valley College – Linda Fontanilla			
Yucaipa-Calimesa Joint USD – Cali Binks, Superintendent			

2. Public Comment

3. Reports

      3.1   2023-24 Contract/MOU – Emma Diaz

      3.2   CCAE Legislative Update – Dana Carter

4. Discussion Items

      4.1   ESL Healthcare Pathway Grant

5. Action Items

      5.1   Accept the Amended IAEC 2023-2024 CFAD COLA Allocation of $977,919 (including May Revise) and Park with Fiscal Agent for Future Discussion/Decision

Agenda Item Number: 5.1
Motion: Approve Parking $977,919 COLA with SBCCD for Future Discussion/Decision
Motion by:
Second by:

Member Name	YEA	NAY	Abstain
Colton Joint USD – Frank Miranda, Superintendent			
Crafton Hills College – Kevin Horan, President			
Redlands USD – Juan Cabral, Superintendent			
Rialto USD – Cuauhtémoc Avila, Superintendent			
San Bernardino City USD – Mauricio Arellano, Superintendent			
San Bernardino COE – Carol Tsushima, Asst. Superintendent			
San Bernardino Valley College – Linda Fontanilla			
Yucaipa-Calimesa Joint USD – Cali Binks, Superintendent			

      5.2   Approve the 2023-2024 IAEC Annual Plan.

Agenda Item Number: 5.2
Motion: Approve the 2023-2024 IAEC Annual Plan.
Motion by:
Second by:

Member Name	YEA	NAY	Abstain
Colton Joint USD – Frank Miranda, Superintendent			
Crafton Hills College – Kevin Horan, President			
Redlands USD – Juan Cabral, Superintendent			
Rialto USD – Cuauhtémoc Avila, Superintendent			
San Bernardino City USD – Mauricio Arellano, Superintendent			

San Bernardino COE – Carol Tsushima, Asst. Superintendent			
San Bernardino Valley College – Linda Fontanilla			
Yucaipa-Calimesa Joint USD – Cali Binks, Superintendent			

5.3 Approve the Consortium Director to Explore Applying for the ESL Healthcare Pathways funding.

Agenda Item Number: 5.3
Motion: Approve the Consortium Director to Explore Applying for the ESL Healthcare Pathways funding.
Motion by:
Second by:

Member Name	YEA	NAY	Abstain
Colton Joint USD – Frank Miranda, Superintendent			
Crafton Hills College – Kevin Horan, President			
Redlands USD – Juan Cabral, Superintendent			
Rialto USD – Cuauhtémoc Avila, Superintendent			
San Bernardino City USD – Mauricio Arellano, Superintendent			
San Bernardino COE – Carol Tsushima, Asst. Superintendent			
San Bernardino Valley College – Linda Fontanilla			
Yucaipa-Calimesa Joint USD – Cali Binks, Superintendent			

6. Announcements

6.1 2023-24 Executive Committee Meeting Schedule

2023-2024 IAEC Executive Committee Meeting Dates	
Friday, August 4, 2023 – Virtual	Friday, February 23, 2024 – Virtual
Friday, September 29, 2023 – Virtual	Friday, March 15, 2024 - CFAD Discussion – Virtual
Friday, October 20, 2023 – Virtual	Friday, April 26, 2024 – CFAD Vote – Virtual
Friday, December 1, 2023 – Virtual	Friday, May 17, 2024 – Virtual
Friday, January 26, 2024 – Virtual	Wednesday, May 29, 2024 – Annual Plan Retreat - Location – In Person

6.2 Conference Report Out
- May 31, 2023: Inland Adult Education Consortium Annual Plan Retreat

- June 13 – 15, 2023: CASAS Summer Institute – Anaheim, CA

- July 11 – 13, 2023: GED Annual Conference – New York, NY

- Aug 1, 2023: Inland PD Day

6.3 Upcoming Conferences and Professional Development Opportunities

- September 5 – 7, 2023: CWA – Monterey, CA
  https://web.cvent.com/event/5e0251c1-a26f-4a2f-91ee-1f24bbcd0a6d/summary

- September 14 – 15, 2023: CAEP Director's Event – Sacramento, CA
  https://register.caladulted.org/Home/EventDetail/640

- October 24 – 26, 2023: CAEP State Summit – Hilton, Universal, CA
  https://register.caladulted.org/Home/EventDetail/635

7. Closed Session – Not Requested

8. Adjournment

Minutes of the Executive Committee Meeting
April 21, 2023

Date of approval: Initials:

Call to order: Due to COVID-19 and with the IAEC Board approval of AB 361, a virtual meeting of the Inland Adult Education Consortium Executive Committee was held via Zoom: https://sbccd-edu.zoom.us/j/86066281868 on Friday, April 21, 2023. The meeting convened at 8:23 a.m. Director Dr. Emma Diaz and Consultant Mr. Mitch Rosin conducted the meeting. Minutes recorded by Ms. Jessica Arellano Velasco.

Executive Committee Members in attendance

Mr. Mauricio Arellano	Superintendent, Redlands Unified School District
Dr. Cuauhtémoc Avila	Superintendent, Rialto Unified School District
Ms. Cali Binks	Superintendent, Yucaipa-Calimesa Joint Unified School District
Dr. Linda Fontanilla	Interim President, San Bernardino Valley College *joined the meeting at 8:21 a.m.*
Dr. Kevin Horan	President, Crafton Hills College
Dr. Frank Miranda	Superintendent, Colton Joint Unified School District
Dr. Sandra Rodríguez	Assistant Superintendent, San Bernardino City Unified School District
Dr. Carol Tsushima	Administrator, Alliance for Education & SBCROP, SBCSS

Members not in attendance

Dr. Cuauhtémoc Avila	Superintendent, Rialto Unified School District

Others Present

Mr. Dana Carter	Principal, Yucaipa-Calimesa Joint Unified School District
Mr. Michael Jorgensen	SBCSS
Mr. Raul Pedraza Jr.	Principal, Inland Career Education Center
Mr. Jorge Saucedo-Daniel	Assistant, Inland Adult Education Consortium
Ms. Elle Weatherup	Consortium member from Copper Mountain

1. Minutes

Motion: Approval of March 10, 2023, IAEC Executive Committee Meeting Minutes. Motion by: Dr. Sandra Rodríguez Second by: Dr. Frank Miranda Discussion: None			
Member Name	**AYE**	**NAY**	**Absent**
Mauricio Arellano, Superintendent, Redlands USD			x
Cuauhtémoc Ávila, Superintendent, Rialto USD	x		
Cali Binks, Superintendent, Yucaipa-Calimesa Joint USD			x
Kevin Horan, President, Crafton Hills College			x
Frank Miranda, Superintendent, Colton Joint USD	x		
Sandra Rodriguez, Asst. Supt., San Bernardino City USD	x		
Linda Fontanilla, Interim President, San Bernardino Valley College	x		
Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS			x
The Minutes of the Inland Adult Education Consortium Executive Committee Meeting on March 10, 2023, were approved as presented, without changes.			

2. Public Comment

2.1 None

3. Reports

3.1 COABE at Atlanta, GA on April 2-5, 2023: Dr. Emma Diaz presented
- We had 2 presentations. One was on the partnership we have with ICEC Transition, and the second was a presentation we did on our transition and what our counselors do to be able to intake lot of students coming from Adult Education.
- A lot of national individual attended our presentations. Some of the overarching theme from our discussions was about data collection for transition, which is something that impacts our numbers as well.
- Next year, the same conference COABE will be in Nashville, Tennessee. It will be March 17-19, 2024. Please add it to your calendars.

CCAE at Oakland, CA on April 12-15, 2023: Dr. Emma Diaz presented
- I attended sessions on State updates in particular on health care pathways that are coming up for EL learners and $130 million dollars that the State will be handling. It'll come through the

Chancellor's office. They're still working on the guidance. The funding would be earmarked for increased pathways for seven (7) health care pathway.

- Next year the CCAE Conference will be local. It'll be in Anaheim, and it's scheduled for May 9-11, 2024.

3.2   CCAE Legislative Update: Mr. Dana Carter presented

- There were a lot of offerings at the CCAE Conference. There were 26 different tracks, 2 different award events, and 6 different breakout sessions. Everyone could attend 119 session options in total.
- There was the keynote speaker was the Mayor of Oakland, who really had some moving stories.
- On the Federal update, there was a 4.11% annual award increase for WIOA II for CA which changes to the payment points.
- Since the redistricting and our election, we have new members. Some of them are local and we need to make sure that we're reaching out and connecting with them.
- For initiative achievements, AB 179 (Vocational Healthcare) and AB 1491 (Adult Education Consortia Carryover of allocated funds) were successes. 50 Consortia will be invited to apply, they shared the criteria for the 50 but they didn't say which of the 50 have been selected.
- Additional bills that are being watched AB278, AB377, and AB714 which are K-12 focused. AB897 is for Adult Ed. where certificated employees are trying to gain permanency. ACSA opposes the AB897 bill.
- Legislative goal is that Adult Ed. continues to be funded at the same COLA K-12 districts.

4. Discussion Items

4.1   Updated Fiscal Management Guide: Dr. Emma Diaz presented

- This document is included in all of the MOUs that we generate for the pass through of funding.
- The updated guidance is located on page 16, and it contains new language that includes the carryover funds for AB1491.

4.2   Updated CAEP Program Guide: Dr. Emma Diaz presented

- 3 updates
  - Included language for AB1491
  - There is a new section on transition data
  - New CTE Ed code, updating any pathways now that are open for CTE have new guidance on how we're supposed to have it go through the entire consortium before any new CTE programs can be started.

5. Action Items

5.1   Approve SBCCD as the Fiscal Agent for the 2023-2024 Fiscal Year.

Motion: To approve SBCCD as the Fiscal Agent for the 2023-2024 Fiscal Year Motion by: Dr. Cuauhtémoc Avila Second by: Dr. Frank Miranda Discussion: None			
Member Name	**AYE**	**NAY**	**Absent**
Mauricio Arellano, Superintendent, Redlands USD			x
Cuauhtémoc Ávila, Superintendent, Rialto USD	x		
Cali Binks, Superintendent, Yucaipa-Calimesa Joint USD			x
Kevin Horan, President, Crafton Hills College			x
Frank Miranda, Superintendent, Colton Joint USD	x		
Sandra Rodriguez, Asst. Supt., San Bernardino City USD	x		
Linda Fontanilla, Interim President, San Bernardino Valley College	x		
Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS			x
Motion carried unanimously by all present.			

5.2   Approve IAEC 2023-2024 CFAD Allocations (Park $967,201 with Fiscal Agent) for Future
        Discussion/Decision.

Motion: To approve IAEC 2023-2024 CFAD Allocations (Park $967,201 with Fiscal Agent) for Future Discussion/Decision. Motion by: Dr. Sandra Rodríguez Second by: Dr. Cuauhtémoc Avila Discussion: None			
Member Name	**AYE**	**NAY**	**Absent**
Mauricio Arellano, Superintendent, Redlands USD			x
Cuauhtémoc Ávila, Superintendent, Rialto USD	x		
Cali Binks, Superintendent, Yucaipa-Calimesa Joint USD			x
Kevin Horan, President, Crafton Hills College			x
Frank Miranda, Superintendent, Colton Joint USD	x		
Sandra Rodriguez, Asst. Supt., San Bernardino City USD	x		
Linda Fontanilla, Interim President, San Bernardino Valley College	x		
Carol Tsushima, Administrator, Alliance for Education & SBCROP, SBCSS			x
Motion carried unanimously by all present.			

Mr. Mitch Rosin informed everyone that they will receive an email from NOVA requesting approval of CFAD. The email will include a note stating that it was approved by the board today. Due to AB1491, the wording of questions 16 and 17 has been revised. The remaining 18 questions are unchanged from last year and will use the same language.

6. Announcements

6.1   Executive Committee Meeting Dates
        Dr. Emma Diaz shared the remaining EC meeting dates:
        ● May 12, 2023 – Virtual **(If we do not have enough Agenda Items, the meeting may be canceled. If so, you will receive an email with the update.)**
        ● May 31, 2023 – In Person @ SBVC in room B100 – Annual Plan Retreat

6.2   2023-24 Executive Committee Meeting Schedule

2023-2024 IAEC Executive Committee Meeting Dates	
Friday, August 4, 2023 – Virtual	Friday, February 23, 2024 – Virtual
Friday, September 29, 2023 – Virtual	Friday, March 15, 2024 - CFAD Discussion – Virtual
Friday, October 20, 2023 – Virtual	Friday, April 26, 2024 – CFAD Vote – Virtual
Friday, December 1, 2023 – Virtual	Friday, May 17, 2024 – Virtual
Friday, January 26, 2024 – Virtual	Wednesday, May 29, 2024 – Annual Plan Retreat - Location – In Person

6.3   Conferences
        Dr. Emma Diaz shared the upcoming conference dates:
        ● May 31, 2023: Inland Adult Education Consortium Annual Plan Retreat
                San Bernardino Valley College – In-Person, Room B100 from 10:00 am – 2:30 pm
        ● June 13 – 15, 2023: CASAS Summer Institute – Anaheim, CA https://www.casas.org/
        ● July 18 – 20, 2023: GED Annual Conference – New York, NY www.ged.com/gedts23

7. Closed Session

7.1   None Requested

8. Adjournment

The meeting adjourned at 8:35 a.m.

The next meeting of the Inland Adult Education Consortium Executive Committee will be on Friday, May 12, 2023, at 8:00 a.m.

TO: Chief Executive Officers
Chief Instructional Officers
Chief Business Officers
Chief Student Services Officers
Career Technical Education Deans
Regional Consortia Chairs
Adult Education Consortium Directors, Leads, Co-Chairs, & Members

FROM: Sandra Sanchez, Interim Vice Chancellor
Workforce and Economic Development Division

CC: Dr. Aisha Lowe, Executive Vice Chancellor
Office of Equitable Student Learning, Experience, and Impact

Rebecca Ruan-O'Shaughnessy, Vice Chancellor
Educational Services and Support

Gary Adams, Dean
Workforce and Economic Development Division

Carolyn Zachary, Director
California Department of Education

Abby Snay, Deputy Secretary
Labor and Workforce Development Agency

Jessica Pitt, Assistant Deputy Secretary of Healthcare Workforce
Labor and Workforce Development Agency

RE: Letter of Intent Funding Opportunity – English Language Learner Healthcare Pathways Grant

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The California Community Colleges Chancellor's Office in partnership with the California Department of Education is pleased to announce the release of Letter of Intent (LOI) for the English Language Learner Healthcare Pathways Grant. The purpose of the Letter of Intent is to invite identified California Adult Education Program Consortia to participate in the English Language Learner Healthcare Pathways Initiative. The Chancellor's Office will make awards based on the application materials submitted.

Chancellor's Office, Workforce and Economic Development
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

A11Y 7/18/23

Background

Under the Governor's Care Economy Workforce Development Package, the Budget Act of 2022-2023 included a one-time $130 million appropriation of Proposition 98 funds to support healthcare-focused vocational pathways for English language learners (ELLs) across all levels of English proficiency as part of the Adult Education Program while addressing regional economic healthcare needs. The intent for this three-year-investment is to support Adult Education programs in developing healthcare-focused vocational pathways, including bridge programs, across all levels of English proficiency.

To maximize legislative intent and program outcomes, the California Community College Chancellor's Office, the California Department of Education, the Labor and Workforce Development Agency, and the California Health and Human Services Agency formed an interagency workgroup and jointly developed a data-driven approach to determine the California Adult Education Program (CAEP) Consortia that are eligible for this investment. This investment is an opportunity for members of a CAEP Consortia, including community college districts and local education agencies, to lead in the development of building adult education healthcare vocational pathways within their respective regions.

Letter of Intent Application Submission

Eligible CAEP consortia invited to participate must submit a single completed application, project workplan, budget estimate, and signed Letter of Support from employer and partnerships, on behalf of the consortium and its members via the Chancellor's Office NOVA system by **5:00 p.m., Friday, September 8, 2023.**

Informational Session

There will be an informational session for this funding opportunity on **Wednesday, July 26, 2023, from 12:00 – 1:30 p.m.** to present an overview of the project and answer questions. Interested parties can register for the event at:
https://cccconfer.zoom.us/webinar/register/WN__ty3DMAtSaeQIqX3Yqgpzw.

Questions:

Written questions concerning the specifications of this memo may be submitted via email to caep@cccco.edu by **5:00 p.m., Wednesday, August 2, 2023.**

Exhibit A – FY 2023-2024 Available Grant Funding for CAEP Consortia Invited to Apply

Region	Consortium	FY 23-24 Funding
Bay Area	Accel San Mateo County	$613,986
Bay Area	Chabot-Las Positas/Mid-Alameda County Consortium	$715,090
Bay Area	Contra Costa Adult Education Consortium	$703,191
Bay Area	Foothill De Anza / NSCCSTC	$434,851
Bay Area	Gavilan Regional Adult Career and Education Services	$248,773
Bay Area	Marin County Adult Education Block Grant Consortium	$279,608
Bay Area	Northern Alameda Consortium for Adult Education	$520,875
Bay Area	Salinas Valley Adult Education Consortium	$339,944
Bay Area	San Francisco Adult Education Consortium	$1,100,142
Bay Area	South Bay Consortium for Adult Education	$1,118,499
Bay Area	Southern Alameda County Consortium (Ohlone CCD)	$240,547
Central Valley Mother Lode	Delta Sierra Regional Alliance (San Joaquin Delta)	$512,878
Central Valley Mother Lode	Gateway Adult Education Network	$324,509
Central Valley Mother Lode	Kern Adult Education Consortium	$610,802
Central Valley Mother Lode	Sequoias Adult Education Consortium (SAEC)	$338,108
Central Valley Mother Lode	State Center Adult Education Consortium	$717,407
Central Valley Mother Lode	West Hills College Consortium	$227,462
Central Valley Mother Lode	West Kern Consortium	$164,788
Central Valley Mother Lode	Yosemite (Stanislaus Mother Lode) Consortium	$449,539
Inland Empire	About Students Regional Consortium- Riverside	$737,089
Inland Empire	Desert Regional Consortium	$447,294
Inland Empire	Inland Adult Education Consortium	$542,744
Inland Empire	Southwest Riverside County Adult Education Regional Consortium	$535,374
Inland Empire	Victor Valley Adult Education Regional Consortium	$255,078
Inland Empire	West End Corridor/Chaffey Regional AE Consortium	$710,638
Los Angeles	Citrus College Adult Education Consortium	$326,054
Los Angeles	Glendale Community College District Regional Consortium	$458,980
Los Angeles	Long Beach Adult Education	$404,184
Los Angeles	Los Angeles Regional Adult Education Consortium	$4,891,798
Los Angeles	Mt. San Antonio Regional Consortium for Adult Education	$1,101,500
Los Angeles	Partnership for Adult Academic and Career Education	$514,366
Los Angeles	Pasadena Area Consortium	$421,061
Los Angeles	Rio Hondo Region Adult Education Consortium	$609,379
Los Angeles	South Bay Adult Education Consortium (El Camino)	$461,669
Los Angeles	Tri City Adult Education Consortium	$398,407
North Far North	Adult Education Pathways	$218,813
North Far North	Capital Adult Education Regional Consortium	$743,170
North Far North	Feather River Adult Ed Consortium	$152,731
North Far North	North Central Adult Education Consortium (Yuba)	$281,021
Orange County	Coast Adult Education Consortium	$595,896

Region	Consortium	FY 23-24 Funding
Orange County	Rancho Santiago Adult Education Consortium	$1,146,634
Orange County	South Orange County Regional Consortium (SOCRC)	$655,388
San Diego Imperial	Coastal North County Adult Education Consortium	$329,762
San Diego Imperial	Imperial County Adult Education Consortium	$292,584
San Diego Imperial	San Diego Adult Education Regional Consortium	$1,049,601
San Diego Imperial	South Bay Adult Education Consortium/Southwestern	$554,108
South Central Coast	Allan Hancock Community College Consortium	$333,097
South Central Coast	Antelope Valley Regional Adult Education Consortium	$326,628
South Central Coast	Santa Barbara AEBG Consortium	$252,904
South Central Coast	Ventura County Adult Education Consortium	$591,047
Total:		**$30,000,000**

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE
Workforce and Economic Development Division

In partnership with the

California Department of Education

LETTER OF INTENT
For
California Adult Education Program Consortia

to participate in the

English Language Learner Healthcare Pathways

July 2023

Background

Under the Governor's Care Economy Workforce Development Package, the Budget Act of 2022-23 included a one-time $130 million appropriation of Proposition 98 funds to support a three-year program to develop healthcare-focused vocational pathways for English language learners (ELLs) across all levels of English proficiency through Adult Education programs.

To maximize legislative intent and program outcomes, the California Community College Chancellor's Office, the California Department of Education, the Labor and Workforce Development Agency, and the California Health and Human Services Agency formed an interagency workgroup and jointly developed a data-driven approach to determine the California Adult Education Program (CAEP) Consortia that are eligible for this investment.

$30 million in funding is available for this FY 23-24 ELL Healthcare Pathways initiative.

Additional funding for round two (FY 24-25) and round three (FY 25-26) will be contingent upon the required reporting of positive outcomes produced by the grantee aligning with the objectives for this intended funding.

This investment is an opportunity for members of a CAEP consortia, including community college districts and local education agencies, to lead in the development of building adult education healthcare vocational pathways within their respective regions.

Letter of Intent Overview

To become a Grantee for this investment, CAEP Consortia identified in the [Chancellor's Office Memo](#) interested in applying must submit a single application of Intent in the Chancellor's Office [NOVA](#) system, which includes the signed Letter of Intent ([see Appendix A](#)), a project workplan, budget estimate, and signed Letter of Support from employer and partnerships, on behalf of the consortium and its members by **5:00 p.m., Friday September 8, 2023.**

CAEP Consortia must agree to comply with all the Grant requirements and commitments articulated below.
- This funding source is specific to achieving the intended outcomes to develop healthcare pathways for adult learners and is separate from the Adult Education Block Grant, or CAEP appropriation funding.
- The funding shall be used to support existing healthcare vocational programs or new pathways in the following* healthcare occupational pathway programs:
    I. Dental Assistants
    II. Emergency Medical Technicians
    III. Medical Assistants
    IV. Nursing Assistants

V.   Pharmacy Technicians

VI.   Phlebotomists

VII.   Social and Human Service Assistants

        *Grantees may submit a proposal to develop a healthcare pathway program based on a healthcare occupation that might not be listed above. The grantee will be required to identify the occupation in the workplan and provide a rationale for selecting the occupation that demonstrates living wage outcomes supported by state and nationally recognized data sources (e.g., regional labor market data).

- Grantee shall designate and identify the Lead representative(s) and member institution(s) that will oversee the project objectives, deliverables, outcomes, and reporting requirements tied to this specific healthcare funding.
- Grantee shall designate a lead Fiscal Agent for the consortium to pass through funding to members that will participate in the pathway development. This designated lead Fiscal Agent will serve as the certifying authority on behalf of the consortium and will be responsible for submitting the LOI application and workplan via NOVA.
- Grantee shall submit a Program Workplan by **Friday September 8, 2023,** that:

i.   Describes the input, activities, outputs, outcomes, and impact of the proposed ELL healthcare pathway(s) that informs and ensures funding outcomes.

ii.   Demonstrates thoughtful consideration of program partners and how they were selected by providing a rationale supported with regional, state, and national data, for agency member selection, program selection, and amount awarded. Each consortium has the discretion to vote to select its participating member programs and determine how funding will be distributed to participating member(s) for this ELL healthcare-focused pathway development. Only consortium members whose programs are selected will receive funding. All members of the consortium must approve the selection of the participating member programs.

iii.   Provide a description, supported with regional, state, and national data, of the healthcare occupational program(s) that the consortium elects to establish. The description must also include the accelerated learning model that will be adopted to accelerate student completion rates.

        Accelerated learning models may include, but are not limited to:

- Bridge programs
- Dual/co-enrollment
- Integrated Education and Training (IET)
- Pre-Apprenticeship
- Work-based learning

iv. Demonstrates evidence of employer commitment and regional collaboration leveraging local resources and partnerships and identifies how partnerships will be sustained post-grant award. Partnerships must include a partner commitment letter that clearly outlines the measurable commitments the partner(s) will contribute to effort, time, and desired outcomes. Examples of measurable commitments may include the number of workplace learning opportunities, internships, job placement, etc., the partnership will provide.

v. Identifies career & student support resources that will be utilized to enhance student outcome achievement. This includes, but is not limited to, services for refugee and immigrant adult learner populations, access to tutoring, academic advising, student support services, career guidance, case management, success coaching, etc. These supportive services can include both on campus and community resources.

vi. Provides a detailed program budget with object-level codes & clear narrative for consortium and individual member(s) participating in this funding opportunity. Budget breakdown must include how the funds will be distributed for each fiscal year of the proposed work, including expenditure line item, all services, materials, salaries, instruction, etc. Indirect costs should not exceed 5 percent.

- Grantee shall track student data and report bi-annual expenditure and progress reports in NOVA throughout the grant performance period to ensure measurable gains. Impact metrics and outcomes include:

  i. Counts of:
     - Number of student participants enrolled in the healthcare pathway program
     - Number of participants who complete the healthcare pathway program

  ii. Outcomes on the:
     - Percentage of ELLs who complete a healthcare vocational pathway training/certificate,
     - Percentage of ELLs who transition into a post-secondary healthcare education pipeline,
     - Job placement rates for ELLs completing the identified healthcare vocational pathway program/s, and
     - Earnings for ELLs who complete a healthcare vocational pathway

Eligibility

The selection criteria identified eligible CAEP consortia for this investment by using verifiable and validated data from state and nationally recognized sources. The selection criteria include:

I.   Percentage of regional residents who are ELL [United States Bureau of Census (U.S. Census)]
II. Growth of ELL residential population (U.S. Census)
III. CAEP students who are ELL [Chancellor's Office (CO) LaunchBoard]
IV. Difference between the percentage of CAEP students who are ELL and the percentage of regional residents who are ELL (U.S. Census/CO LaunchBoard)
V.   Regional Poverty Rate (U.S. Census)
VI. The regional unmet demand (estimated demand less supply pipeline) for seven identified occupations that provide a minimum livable wage:
    a. Dental Assistants
    b. Emergency Medical Technicians
    c. Medical Assistants
    d. Nursing Assistants
    e. Pharmacy Technicians
    f. Phlebotomists
    g. Social and Human Service Assistants

For the purposes of eligibility, these statistics are considered as percentages. This allows for a fair comparison between large/small and rural/urban Adult Education consortia across the state. Eligible members of a CAEP consortium include California community college districts and K12 local educational agencies. Members should connect with their local consortium to participate in this funding opportunity.

Available Funding

Grant awards are determined using a two-step identification process. The first step is a flat allocation amount of $150,000 to each eligible consortium for FY 23-24. The second step of the funding process is to distribute the remaining funding, based on a formula that references the consortium's data and uses the following variables and weights:

- 50% ELL Students
- 50% ELL Residents

Available grant awards are identified in the Chancellor's Office Memo, Exhibit A. Funding is specific to achieving the intended outcomes for the $130M ELL Healthcare Pathways investment. As a result, funding must only be distributed to members of the consortia participating in the development of ELL healthcare pathways and, therefore, is not intended to be distributed across all members. Funds may be used to support costs associated with the development of ELL Healthcare Pathways Program. Please note, grant funds may not be used

for student stipends, internships, or other methods to pay students for participation in healthcare pathways. Match is not required; however, consortia and members are encouraged to show how other funds will be leveraged.

Grant Duration

$30 million in funding is available for this FY 23-24 ELL Healthcare Pathways initiative. Additional funding for round two (FY 24-25) and round three (FY 25-26) will be contingent upon the required reporting of positive outcomes produced by the grantee aligning with the objectives for this intended funding.

Letter of Intent Application Submission

Eligible CAEP consortia must submit a single completed application, including the signed Letter of Intent (see Appendix A), uploaded into NOVA, project workplan, budget estimate, and signed Letter of Support from employer and partnerships, on behalf of the consortium and its members in NOVA by **5:00 p.m., Friday, September 8, 2023.**

Informational Session

There will be an informational session for this funding opportunity on **Wednesday, July 26, 2023, from 12:00 – 1:30 p.m.** to present an overview of the project and answer questions. Interested parties can register for the event at:
https://cccconfer.zoom.us/webinar/register/WN__ty3DMAtSaeQIqX3Yqgpzw

Questions

Written questions concerning the specifications of this Letter of Intent must be submitted via email to caep@cccco.edu by **5:00 p.m., Wednesday, August 2, 2023.**

Letter of Intent to participate in the English Language Learner (ELL) Healthcare Pathways

I hereby certify that

Name of CAEP Consortium:
_____

Intends to participate in the English Language Learner (ELL) Healthcare Pathways program grant, and if selected for an award, agrees to abide by the Grantee commitments as stated in the ELL Healthcare Pathways Letter of Intent.

I understand that by submitting this signed Letter of Intent,

Name of CAEP Member Agency:
_____

commits to providing the personnel and resources required and necessary to support and ensure student success outcomes in the English Language Learner (ELL) Healthcare Pathways Grant.

CAEP Consortium Lead or Authorized Designee

Name:	
Title:	
Signature:	
DATE	

CAEP Member Agency Lead or Authorized Designee

Name:	
Title:	
Signature:	
DATE	

CAEP Member Agency Lead or Authorized Designee

Name:	
Title:	
Signature:	
DATE	

CAEP Member Agency Lead or Authorized Designee

Name:	
Title:	
Signature:	
DATE	

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[1] Consortia applying to participate in the ELL Healthcare Pathways program grants should complete a digital copy of this letter with each of the CAEP Member Institutions that their members have selected to participate and upload it into the NOVA application at the appropriate prompt

CALIFORNIA ADULT EDUCATION PROGRAM

July 12, 2023

TO: Adult Education Consortium Directors, Leads, Co-Chairs, Members, and Fiscal Representatives

FROM: California Adult Education Program (CAEP) State Leadership

Gary Adams, Dean
California Community Colleges Chancellor's Office

Carolyn Zachry, Ed.D, Director
California Department of Education

CC: Sandra Sanchez, Interim Vice Chancellor,
California Community Colleges Chancellor's Office

Pete Callas, Division Director
California Department of Education

RE: **CAEP Final Consortium Allocations for 2023-24**

This memorandum is to advise local recipients and fiscal agents of adult education funds that the **2023-24 final CAEP allocation amounts** have been posted. Earlier this week, the 2023-24 additional CAEP allocations from the May Revise were posted in NOVA as an allocation amendment. Consortium members have until September 1, 2023, to submit and certify their amended allocation amounts in NOVA. The CAEP State Leadership and the Technical Assistance Provider (TAP) will offer a CAEP Allocation Amendment webinar on **Wednesday, July 19, 2023, from 12:00 p.m. to 1:30 p.m.** to review the final allocation amounts, walk members through the NOVA process, and answer any questions. You may register for this webinar through this **link**.

State Budget Bill
The State Legislature has passed the 2023-24 budget bill that provides a $49 million Proposition 98 increase to support an 8.22% cost-of-living adjustment (COLA) for the California Adult Education Program. The CAEP baseline apportionment total for FY 2023-24 is

now $646,222,000. The signed budget reflects a COLA increase from the initially proposed January budget.

NOVA Instructions

Each consortium will process the May Revise allocation increase as an allocation amendment in NOVA, which requires a new allocation amount for each member, and certification in NOVA by all consortium members. Keep in mind, that due to State Budget Bill requirements, the State CAEP Office has already calculated allocation amounts for direct funded member districts. Please see the 2023-24 direct funded member amounts by districts (along with fiscal agent amounts) **linked here**. These allocation amounts are the dollar amounts given to the State Controller's Office for disbursement within 45 days of the enactment of the 2023-24 State Budget. Therefore, any deviation from these amounts would not align with the amounts being disbursed. CAEP allocation amendment certification by the consortium and its members must be completed by September 1, 2023.

CAEP Funds Are Restricted Funds

CAEP funds were issued under AB104 legislation and are in ARTICLE 9. Adult Education Program [84900 - 84920] of the education code. CAEP funds are apportionment, they are not a grant, and at this time are not subject to flexibility. CAEP funds are restricted to adults 18 years and older, can only be used in the seven CAEP approved program areas, and must have an approved regional consortium plan specific to K12 adult education and community college noncredit programs.

Technical Assistance Contact Information

For questions related to the CAEP, fiscal information, and/or technical assistance on professional development topics, please contact the CAEP Technical Assistance Project (TAP) by phone at 1- 888-827-2324 or by e-mail at tap@caladulted.org

No.	Consortium Name	Member Name	Year	Funding Channel	Member Type	Preliminary Member Allocations	May Revise	Final Amounts 2023-24
1	Allan Hancock	Lompoc Unified	2023-24	Direct Funding	K-12	$1,180,246	$983	$1,181,229
1	Allan Hancock	Allan Hancock Joint CCD	2023-24	Direct Funding	CCD	$850,026	$708	$850,734
						$2,030,272	$1,691	$2,031,963
2	Antelope Valley	Antelope Valley Union High	2023-24	Direct Funding	K-12	$4,912,019	$4,093	$4,916,112
3	Barstow Area Consortium for Adult Education	Barstow CCD	2023-24	Fiscal Agent	CCD	$1,110,994	$926	$1,111,920
4	Butte-Glenn Adult Education Consortium	Butte CCD	2023-24	Fiscal Agent	CCD	$2,683,382	$2,236	$2,685,618
5	Santa Cruz (GOAL)	Cabrillo CCD	2023-24	Direct Funding	CCD	$518,085	$432	$518,517
5	Santa Cruz (GOAL)	Pajaro Valley Unified	2023-24	Direct Funding	K-12	$3,598,692	$2,998	$3,601,690
5	Santa Cruz (GOAL)	Santa Cruz Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$79,092	$66	$79,158
						$4,195,869	$3,496	$4,199,365
6	Southeast Los Angeles (PAACE)	Cerritos CCD	2023-24	Direct Funding	CCD	$598,496	$499	$598,995
6	Southeast Los Angeles (PAACE)	ABC Unified	2023-24	Direct Funding	K-12	$10,414,280	$8,677	$10,422,957
6	Southeast Los Angeles (PAACE)	Bellflower Unified	2023-24	Direct Funding	K-12	$33,545	$28	$33,573
6	Southeast Los Angeles (PAACE)	Downey Unified	2023-24	Direct Funding	K-12	$1,795,565	$1,496	$1,797,061
6	Southeast Los Angeles (PAACE)	Norwalk-La Mirada Unified	2023-24	Direct Funding	K-12	$5,113,770	$4,261	$5,118,031
						$17,955,656	$14,961	$17,970,617
7	Mid Alameda County (Chabot-Las Positas)	Castro Valley Unified	2023-24	Direct Funding	K-12	$3,370,168	$2,808	$3,372,976
7	Mid Alameda County (Chabot-Las Positas)	Chabot-Las Positas CCD	2023-24	Direct Funding	CCD	$474,662	$395	$475,057
7	Mid Alameda County (Chabot-Las Positas)	Dublin Unified	2023-24	Direct Funding	K-12	$593,175	$494	$593,669
7	Mid Alameda County (Chabot-Las Positas)	Hayward Unified	2023-24	Direct Funding	K-12	$2,284,825	$1,904	$2,286,729
7	Mid Alameda County (Chabot-Las Positas)	Livermore Valley Joint Unified	2023-24	Direct Funding	K-12	$637,021	$531	$637,552
7	Mid Alameda County (Chabot-Las Positas)	New Haven Unified	2023-24	Direct Funding	K-12	$379,266	$316	$379,582
7	Mid Alameda County (Chabot-Las Positas)	Pleasanton Unified	2023-24	Direct Funding	K-12	$676,084	$563	$676,647
7	Mid Alameda County (Chabot-Las Positas)	San Leandro Unified	2023-24	Direct Funding	K-12	$1,967,813	$1,640	$1,969,453
7	Mid Alameda County (Chabot-Las Positas)	San Lorenzo Unified	2023-24	Direct Funding	K-12	$896,187	$747	$896,934
7	Mid Alameda County (Chabot-Las Positas)	Tri-Valley ROP	2023-24	Direct Funding	County Office of Education (COE)/RC	$38,249	$32	$38,281
						$11,317,450	$9,430	$11,326,880
8	West End Corridor	Chaffey Joint Union High	2023-24	Fiscal Agent	K-12	$8,824,564	$7,353	$8,831,917
9	Citrus College Adult Education Consortium	Claremont Unified	2023-24	Fiscal Agent	K-12	$5,291,081	$4,409	$5,295,490
10	Coast	Coast CCD	2023-24	Direct Funding	CCD	$1,934,595	$1,612	$1,936,207
10	Coast	Garden Grove Unified	2023-24	Direct Funding	K-12	$287,231	$239	$287,470
10	Coast	Huntington Beach Union High	2023-24	Direct Funding	K-12	$6,912,742	$5,760	$6,918,502
						$9,134,568	$7,611	$9,142,179
11	Tri City	Paramount Unified	2023-24	Fiscal Agent	K-12	$7,527,096	$6,272	$7,533,368
12	Contra Costa	Acalanes Union High	2023-24	Direct Funding	K-12	$702,035	$585	$702,620
12	Contra Costa	Antioch Unified	2023-24	Direct Funding	K-12	$1,254,386	$1,045	$1,255,431
12	Contra Costa	Contra Costa CCD	2023-24	Direct Funding	CCD	$736,363	$614	$736,977
12	Contra Costa	Contra Costa Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$1,131,717	$943	$1,132,660
12	Contra Costa	Liberty Union High	2023-24	Direct Funding	K-12	$1,355,942	$1,130	$1,357,072
12	Contra Costa	Martinez Unified	2023-24	Direct Funding	K-12	$1,973,828	$1,645	$1,975,473
12	Contra Costa	Mt. Diablo Unified	2023-24	Direct Funding	K-12	$4,500,568	$3,750	$4,504,318

12	Contra Costa	Pittsburg Unified	2023-24	Direct Funding	K-12	$3,283,352	$2,736	$3,286,088
12	Contra Costa	West Contra Costa Unified	2023-24	Direct Funding	K-12	$3,225,721	$2,688	$3,228,409
						$18,163,912	$15,136	$18,179,048
13	Morongo Basin	Copper Mt CCD	2023-24	Fiscal Agent	CCD	$998,248	$832	$999,080
14	Desert	Coachella Valley Unified	2023-24	Direct Funding	K-12	$2,025,798	$1,688	$2,027,486
14	Desert	Desert CCD	2023-24	Direct Funding	CCD	$571,623	$476	$572,099
14	Desert	Desert Sands Unified	2023-24	Direct Funding	K-12	$426,838	$356	$427,194
14	Desert	Palm Springs Unified	2023-24	Direct Funding	K-12	$330,710	$276	$330,986
14	Desert	Riverside Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$600,899	$501	$601,400
						$3,955,868	$3,297	$3,959,165
15	South Bay (El Camino)	Centinela Valley Union High	2023-24	Direct Funding	K-12	$573,720	$478	$574,198
15	South Bay (El Camino)	El Camino CCD	2023-24	Direct Funding	CCD	$485,768	$405	$486,173
15	South Bay (El Camino)	Inglewood Unified	2023-24	Direct Funding	K-12	$1,153,636	$961	$1,154,597
15	South Bay (El Camino)	Redondo Beach Unified	2023-24	Direct Funding	K-12	$4,371,070	$3,642	$4,374,712
15	South Bay (El Camino)	Torrance Unified	2023-24	Direct Funding	K-12	$5,969,140	$4,974	$5,974,114
						$12,553,334	$10,460	$12,563,794
16	Feather River (On Ramp)	Feather River CCD	2023-24	Direct Funding	CCD	$260,287	$217	$260,504
16	Feather River (On Ramp)	Plumas Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$14,778	$12	$14,790
16	Feather River (On Ramp)	Plumas Unified	2023-24	Direct Funding	K-12	$425,258	$354	$425,612
16	Feather River (On Ramp)	Sierra Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$297,925	$248	$298,173
						$998,248	$831	$999,079
17	Foothill De Anza	De Anza College	2023-24	Direct Funding	CCD	$265,637	$221	$265,858
17	Foothill De Anza	Foothill College	2023-24	Direct Funding	CCD	$265,637	$221	$265,858
17	Foothill De Anza	Fremont Union High	2023-24	Direct Funding	K-12	$3,608,073	$3,006	$3,611,079
17	Foothill De Anza	Mountain View-Los Altos Union High	2023-24	Direct Funding	K-12	$4,397,666	$3,664	$4,401,330
17	Foothill De Anza	Palo Alto Unified	2023-24	Direct Funding	K-12	$1,921,168	$1,601	$1,922,769
						$10,458,181	$8,713	$10,466,894
18	Gavilan	Gavilan CCD	2023-24	Fiscal Agent	CCD	$1,767,254	$1,472	$1,768,726
19	Glendale	Glendale CCD	2023-24	Fiscal Agent	CCD	$1,311,664	$1,093	$1,312,757
20	San Diego East	Grossmont-Cuyamaca CCD	2023-24	Fiscal Agent	CCD	$10,158,769	$8,464	$10,167,233
21	Salinas Valley	Hartnell CCD	2023-24	Fiscal Agent	CCD	$4,507,054	$3,755	$4,510,809
22	Imperial	Imperial County Office of Education	2023-24	Fiscal Agent	County Office of Education (COE)	$2,384,714	$1,987	$2,386,701
23	Kern	Delano Joint Union High	2023-24	Direct Funding	K-12	$1,745,934	$1,455	$1,747,389
23	Kern	Inyo Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$237,571	$198	$237,769
23	Kern	Kern CCD	2023-24	Direct Funding	CCD	$1,602,595	$1,335	$1,603,930
23	Kern	Kern High	2023-24	Direct Funding	K-12	$13,265,243	$11,053	$13,276,296
23	Kern	McFarland Unified	2023-24	Direct Funding	K-12	$375,513	$313	$375,826
23	Kern	Mojave Unified	2023-24	Direct Funding	K-12	$371,828	$310	$372,138
23	Kern	Mono Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$259,050	$216	$259,266
23	Kern	Muroc Joint Unified	2023-24	Direct Funding	K-12	$188,349	$157	$188,506
23	Kern	Porterville Unified	2023-24	Direct Funding	K-12	$1,864,783	$1,554	$1,866,337
23	Kern	Sierra Sands Unified	2023-24	Direct Funding	K-12	$281,296	$234	$281,530
23	Kern	Tehachapi Unified	2023-24	Direct Funding	K-12	$300,935	$251	$301,186

23	Kern	Wasco Union High	2023-24	Direct Funding	K-12	$331,589	$276	$331,865
						$20,824,686	$17,352	$20,842,038
24	Lake Tahoe	Lake Tahoe CCD	2023-24	Fiscal Agent	CCD	$1,098,073	$915	$1,098,988
25	Lassen	Lassen CCD	2023-24	Fiscal Agent	CCD	$1,153,008	$961	$1,153,969
26	Long Beach	Long Beach CCD	2023-24	Direct Funding	CCD	$1,466,064	$1,222	$1,467,286
26	Long Beach	Long Beach Unified	2023-24	Direct Funding	K-12	$1,466,065	$1,222	$1,467,287
						$2,932,129	$2,444	$2,934,573
27	Los Angeles	Burbank Unified	2023-24	Direct Funding	K-12	$4,469,025	$3,724	$4,472,749
27	Los Angeles	Culver City Unified	2023-24	Direct Funding	K-12	$2,664,981	$2,220	$2,667,201
27	Los Angeles	Los Angeles CCD	2023-24	Direct Funding	CCD	$9,566,058	$7,971	$9,574,029
27	Los Angeles	Los Angeles Unified	2023-24	Direct Funding	K-12	$129,019,965	$107,501	$129,127,466
27	Los Angeles	Montebello Unified	2023-24	Direct Funding	K-12	$11,662,792	$9,718	$11,672,510
						$157,382,821	$131,134	$157,513,955
28	Capital Adult Education Regional Consortium	Sacramento County Office of Education	2023-24	Fiscal Agent	County Office of Education (COE)	$14,370,934	$11,974	$14,382,908
29	Marin	Marin CCD	2023-24	Fiscal Agent	CCD	$1,804,456	$1,503	$1,805,959
30	Mendocino-Lake	Mendocino-LakeCCD	2023-24	Fiscal Agent	CCD	$1,882,451	$1,568	$1,884,019
31	Gateway (Merced)	Merced CCD	2023-24	Fiscal Agent	CCD	$4,051,206	$3,376	$4,054,582
32	Coastal North County Adult Education Consortium (Mira	MiraCosta CCD	2023-24	Fiscal Agent	CCD	$1,462,474	$1,219	$1,463,693
33	Monterey	Carmel Unified	2023-24	Direct Funding	K-12	$75,333	$63	$75,396
33	Monterey	Monterey Peninsula CCD	2023-24	Direct Funding	CCD	$103,350	$86	$103,436
33	Monterey	Monterey Peninsula Unified	2023-24	Direct Funding	K-12	$1,165,177	$971	$1,166,148
33	Monterey	Pacific Grove Unified	2023-24	Direct Funding	K-12	$1,769,089	$1,474	$1,770,563
						$3,112,949	$2,594	$3,115,543
34	Mt. San Antonio	Baldwin Park Unified	2023-24	Direct Funding	K-12	$7,208,310	$6,006	$7,214,316
34	Mt. San Antonio	Bassett Unified	2023-24	Direct Funding	K-12	$3,059,209	$2,549	$3,061,758
34	Mt. San Antonio	Charter Oak Unified	2023-24	Direct Funding	K-12	$2,023,688	$1,686	$2,025,374
34	Mt. San Antonio	Covina-Valley Unified	2023-24	Direct Funding	K-12	$4,193,653	$3,494	$4,197,147
34	Mt. San Antonio	Hacienda la Puente Unified	2023-24	Direct Funding	K-12	$20,726,633	$17,270	$20,743,903
34	Mt. San Antonio	Mt. San Antonio CCD	2023-24	Direct Funding	CCD	$1,054,809	$879	$1,055,688
34	Mt. San Antonio	Pomona Unified	2023-24	Direct Funding	K-12	$2,458,848	$2,049	$2,460,897
34	Mt. San Antonio	Rowland Unified	2023-24	Direct Funding	K-12	$2,096,355	$1,747	$2,098,102
						$42,821,505	$35,680	$42,857,185
35	Southwest Riverside	Mt. San Jacinto CCD	2023-24	Fiscal Agent	CCD	$5,934,308	$4,945	$5,939,253
36	Napa Valley	Calistoga Joint Unified	2023-24	Direct Funding	K-12	$41,844	$35	$41,879
36	Napa Valley	Napa Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$126,815	$106	$126,921
36	Napa Valley	Napa Valley CCD	2023-24	Direct Funding	CCD	$260,244	$217	$260,461
36	Napa Valley	Napa Valley Unified	2023-24	Direct Funding	K-12	$3,028,128	$2,523	$3,030,651
36	Napa Valley	St. Helena Unified School District	2023-24	Direct Funding	K-12	$29,989	$25	$30,014
						$3,487,020	$2,906	$3,489,926
37	North Orange	North Orange CCD	2023-24	Fiscal Agent	CCD	$4,718,533	$3,932	$4,722,465

38	Southern Alameda County (Ohlone)	Fremont Unified	2023-24	Direct Funding	K-12	$4,092,178	$3,410	$4,095,588
38	Southern Alameda County (Ohlone)	New Haven Unified	2023-24	Direct Funding	K-12	$644,181	$537	$644,718
38	Southern Alameda County (Ohlone)	Newark Unified	2023-24	Direct Funding	K-12	$248,942	$207	$249,149
38	Southern Alameda County (Ohlone)	Ohlone CCD	2023-24	Direct Funding	CCD	$93,985	$78	$94,063
						$5,079,286	$4,232	$5,083,518
39	Palo Verde	Palo Verde CCD	2023-24	Fiscal Agent	CCD	$998,248	$832	$999,080
40	San Diego North (Palomar/Vista)	Vista Unified	2023-24	Fiscal Agent	K-12	$9,628,275	$8,022	$9,636,297
41	Pasadena	Pasadena CCD	2023-24	Direct Funding	CCD	$999,186	$833	$1,000,019
41	Pasadena	Pasadena Unified	2023-24	Direct Funding	K-12	$913,186	$761	$913,947
41	Pasadena	Temple City Unified	2023-24	Direct Funding	K-12	$376,101	$313	$376,414
						$2,288,473	$1,907	$2,290,380
42	Northern Alameda County (Peralta)	Peralta CCD	2023-24	Fiscal Agent	CCD	$9,833,162	$8,193	$9,841,355
43	Rancho Santiago	Garden Grove Unified	2023-24	Direct Funding	K-12	$1,888,312	$1,573	$1,889,885
43	Rancho Santiago	Orange Unified	2023-24	Direct Funding	K-12	$8,741	$7	$8,748
43	Rancho Santiago	Rancho Santiago CCD	2023-24	Direct Funding	CCD	$3,789,009	$3,157	$3,792,166
						$5,686,062	$4,737	$5,690,799
44	North Coast	Redwoods CCD	2023-24	Fiscal Agent	CCD	$1,369,246	$1,141	$1,370,387
45	Rio Hondo	El Monte Union High	2023-24	Direct Funding	K-12	$12,301,204	$10,250	$12,311,454
45	Rio Hondo	El Rancho Unified	2023-24	Direct Funding	K-12	$973,415	$811	$974,226
45	Rio Hondo	Rio Hondo CCD	2023-24	Direct Funding	CCD	$697,692	$581	$698,273
45	Rio Hondo	Tri-Cities ROP	2023-24	Direct Funding	County Office of Education (COE)/RO	$71,552	$60	$71,612
45	Rio Hondo	Whittier Union High	2023-24	Direct Funding	K-12	$3,601,945	$3,001	$3,604,946
						$17,645,808	$14,703	$17,660,511
46	Riverside About Students	Alvord Unified	2023-24	Direct Funding	K-12	$505,937	$422	$506,359
46	Riverside About Students	Corona-Norco Unified	2023-24	Direct Funding	K-12	$1,749,993	$1,458	$1,751,451
46	Riverside About Students	Jurupa Unified	2023-24	Direct Funding	K-12	$1,319,111	$1,099	$1,320,210
46	Riverside About Students	Moreno Valley Unified	2023-24	Direct Funding	K-12	$1,366,026	$1,138	$1,367,164
46	Riverside About Students	Riverside CCD	2023-24	Direct Funding	CCD	$666,137	$555	$666,692
46	Riverside About Students	Riverside Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$419,752	$350	$420,102
46	Riverside About Students	Riverside Unified	2023-24	Direct Funding	K-12	$3,252,393	$2,710	$3,255,103
46	Riverside About Students	Val Verde Unified	2023-24	Direct Funding	K-12	$860,006	$717	$860,723
						$10,139,355	$8,449	$10,147,804
47	Inland AE Consortium San Bernardino	San Bernardino CCD	2023-24	Fiscal Agent	CCD	$12,863,955	$10,718	$12,874,673
48	San Diego	San Diego CCD	2023-24	Direct Funding	CCD	$4,305,166	$3,587	$4,308,753
48	San Diego	San Diego Unified	2023-24	Direct Funding	K-12	$1,435,056	$1,196	$1,436,252
						$5,740,222	$4,783	$5,745,005
49	San Francisco	San Francisco CCD	2023-24	Direct Funding	CCD	$4,259,646	$3,549	$4,263,195
49	San Francisco	San Francisco Unified	2023-24	Direct Funding	K-12	$473,294	$394	$473,688
						$4,732,940	$3,943	$4,736,883
50	Delta Sierra Alliance	Calaveras Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$68,108	$57	$68,165
50	Delta Sierra Alliance	Lincoln Unified	2023-24	Direct Funding	K-12	$60,915	$51	$60,966

50	Delta Sierra Alliance	Lodi Unified	2023-24	Direct Funding	K-12	$1,786,434	$1,488	$1,787,922
50	Delta Sierra Alliance	Manteca Unified	2023-24	Direct Funding	K-12	$1,717,418	$1,431	$1,718,849
50	Delta Sierra Alliance	River Delta Joint Unified	2023-24	Direct Funding	K-12	$105,572	$88	$105,660
50	Delta Sierra Alliance	San Joaquin Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$68,108	$57	$68,165
50	Delta Sierra Alliance	San Joaquin Delta CCD	2023-24	Direct Funding	CCD	$366,851	$306	$367,157
50	Delta Sierra Alliance	Stockton Unified	2023-24	Direct Funding	K-12	$4,937,466	$4,114	$4,941,580
50	Delta Sierra Alliance	Tracy Joint Unified	2023-24	Direct Funding	K-12	$1,142,904	$952	$1,143,856
						$10,253,776	$8,544	$10,262,320
51	South Bay Consortium for Adult Education (San Jose)	Campbell Union High	2023-24	Direct Funding	K-12	$4,314,302	$3,595	$4,317,897
51	South Bay Consortium for Adult Education (San Jose)	East Side Union High	2023-24	Direct Funding	K-12	$8,433,123	$7,027	$8,440,150
51	South Bay Consortium for Adult Education (San Jose)	Metropolitan Education District	2023-24	Direct Funding	County Office of Education (COE)	$3,248,212	$2,706	$3,250,918
51	South Bay Consortium for Adult Education (San Jose)	Milpitas Unified	2023-24	Direct Funding	K-12	$998,494	$832	$999,326
51	South Bay Consortium for Adult Education (San Jose)	Santa Clara Unified	2023-24	Direct Funding	K-12	$2,417,172	$2,014	$2,419,186
51	South Bay Consortium for Adult Education (San Jose)	San Jose-Evergreen CCD	2023-24	Direct Funding	CCD	$1,423,152	$1,186	$1,424,338
51	South Bay Consortium for Adult Education (San Jose)	West Valley-Mission CCD	2023-24	Direct Funding	CCD	$548,364	$457	$548,821
						$21,382,819	$17,817	$21,400,636
52	San Luis Obispo	Lucia Mar Unified	2023-24	Direct Funding	K-12	$559,471	$466	$559,937
52	San Luis Obispo	San Luis Coastal Unified	2023-24	Direct Funding	K-12	$551,674	$460	$552,134
52	San Luis Obispo	San Luis Obispo County CCD	2023-24	Direct Funding	CCD	$488,570	$407	$488,977
52	San Luis Obispo	Templeton Unified	2023-24	Direct Funding	K-12	$117,750	$98	$117,848
						$1,717,465	$1,431	$1,718,896
53	ACCEL (San Mateo)	Cabrillo Unified	2023-24	Direct Funding	K-12	$413,728	$345	$414,073
53	ACCEL (San Mateo)	Jefferson Union High	2023-24	Direct Funding	K-12	$1,764,759	$1,470	$1,766,229
53	ACCEL (San Mateo)	San Mateo Union High	2023-24	Direct Funding	K-12	$5,735,667	$4,779	$5,740,446
53	ACCEL (San Mateo)	Sequoia Union High	2023-24	Direct Funding	K-12	$1,898,625	$1,582	$1,900,207
53	ACCEL (San Mateo)	South San Francisco Unified	2023-24	Direct Funding	K-12	$1,342,228	$1,118	$1,343,346
53	ACCEL (San Mateo)	San Mateo County CCD	2023-24	Direct Funding	CCD	$613,599	$511	$614,110
						$11,768,606	$9,805	$11,778,411
54	Santa Barbara	Santa Barbara CCD	2023-24	Fiscal Agent	CCD	$998,248	$832	$999,080
55	Santa Clarita Valley Adult Education	Santa Clarita CCD	2023-24	Direct Funding	CCD	$487,815	$406	$488,221
55	Santa Clarita Valley Adult Education	William S. Hart Union High	2023-24	Direct Funding	K-12	$1,096,934	$914	$1,097,848
						$1,584,749	$1,320	$1,586,069
56	Santa Monica	Santa Monica CCD	2023-24	Direct Funding	CCD	$541,658	$451	$542,109
56	Santa Monica	Santa Monica-Malibu Unified	2023-24	Direct Funding	K-12	$849,356	$708	$850,064
						$1,391,014	$1,159	$1,392,173
57	Sequoias	Corcoran Joint Unified	2023-24	Direct Funding	K-12	$289,471	$241	$289,712
57	Sequoias	Cutler-Orosi Joint Unified	2023-24	Direct Funding	K-12	$306,904	$256	$307,160
57	Sequoias	Farmersville Unified	2023-24	Direct Funding	K-12	$69,369	$58	$69,427
57	Sequoias	Hanford Joint Union High	2023-24	Direct Funding	K-12	$861,465	$718	$862,183
57	Sequoias	Lindsay Unified	2023-24	Direct Funding	K-12	$110,130	$92	$110,222
57	Sequoias	Sequoias CCD	2023-24	Direct Funding	CCD	$235,791	$196	$235,987
57	Sequoias	Tulare Joint Union High	2023-24	Direct Funding	K-12	$3,572,872	$2,977	$3,575,849
57	Sequoias	Visalia Unified	2023-24	Direct Funding	K-12	$6,343,616	$5,286	$6,348,902
						$11,789,618	$9,824	$11,799,442
58	Shasta-Tehama-Trinity	Shasta-Tehama-Trinity Joint CCD	2023-24	Fiscal Agent	CCD	$1,369,749	$1,141	$1,370,890

59	Sierra Joint	Roseville Joint Union High	2023-24	Fiscal Agent	K-12	$4,115,247	$3,429	$4,118,676
60	Solano	Benicia Unified	2023-24	Direct Funding	K-12	$180,988	$151	$181,139
60	Solano	Fairfield-Suisun Unified	2023-24	Direct Funding	K-12	$1,972,982	$1,644	$1,974,626
60	Solano	Solano CCD	2023-24	Direct Funding	CCD	$44,601	$37	$44,638
60	Solano	Solano Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$148,494	$124	$148,618
60	Solano	Vacaville Unified	2023-24	Direct Funding	K-12	$579,356	$483	$579,839
60	Solano	Vallejo City Unified	2023-24	Direct Funding	K-12	$1,895,821	$1,580	$1,897,401
						$4,822,242	$4,019	$4,826,261
61	Sonoma	Petaluma Joint Union High	2023-24	Direct Funding	K-12	$1,658,268	$1,382	$1,659,650
61	Sonoma	Sonoma Co. Office of Education	2023-24	Direct Funding	County Office of Education (COE)	$240,496	$200	$240,696
61	Sonoma	Sonoma County CCD	2023-24	Direct Funding	CCD	$1,212,434	$1,010	$1,213,444
						$3,111,198	$2,592	$3,113,790
62	South Orange	College and Career Advantage	2023-24	Direct Funding	County Office of Education (COE)/RC	$505,004	$421	$505,425
62	South Orange	Irvine Unified	2023-24	Direct Funding	K-12	$614,993	$512	$615,505
62	South Orange	Irvine Valley College	2023-24	Direct Funding	CCD	$562,364	$469	$562,833
62	South Orange	Laguna Beach Unified	2023-24	Direct Funding	K-12	$134,825	$112	$134,937
62	South Orange	Saddleback College	2023-24	Direct Funding	CCD	$3,025,293	$2,521	$3,027,814
62	South Orange	Tustin Unified	2023-24	Direct Funding	K-12	$1,070,916	$892	$1,071,808
						$5,913,395	$4,927	$5,918,322
63	South Bay (Southwestern)	Sweetwater Union High	2023-24	Fiscal Agent	K-12	$17,729,107	$14,772	$17,743,879
64	State Center	State Center CCD	2023-24	Fiscal Agent	CCD	$18,444,287	$15,368	$18,459,655
65	Ventura County	Conejo Valley Unified	2023-24	Direct Funding	K-12	$1,748,093	$1,457	$1,749,550
65	Ventura County	Fillmore Unified	2023-24	Direct Funding	K-12	$682,555	$569	$683,124
65	Ventura County	Moorpark Unified	2023-24	Direct Funding	K-12	$474,480	$395	$474,875
65	Ventura County	Ojai Unified	2023-24	Direct Funding	K-12	$422,797	$352	$423,149
65	Ventura County	Oxnard Union High	2023-24	Direct Funding	K-12	$3,439,839	$2,866	$3,442,705
65	Ventura County	Santa Paula Unified	2023-24	Direct Funding	K-12	$431,774	$360	$432,134
65	Ventura County	Simi Valley Unified	2023-24	Direct Funding	K-12	$6,181,472	$5,150	$6,186,622
65	Ventura County	Ventura Unified	2023-24	Direct Funding	K-12	$5,203,154	$4,335	$5,207,489
						$18,584,164	$15,484	$18,599,648
66	Victor Valley	Victor Valley CCD	2023-24	Fiscal Agent	CCD	$2,672,247	$2,227	$2,674,474
67	West Hills	West Hills CCD	2023-24	Fiscal Agent	CCD	$1,366,629	$1,139	$1,367,768
68	West Kern Adult Education Network Joint Powers Autho	West Kern CCD	2023-24	Fiscal Agent	CCD	$998,248	$832	$999,080
69	Stanislaus Mother Lode (Yosemite)	Yosemite CCD	2023-24	Fiscal Agent	CCD	$5,354,799	$4,462	$5,359,261
70	North Central (Yuba)	Sutter County Office of Education	2023-24	Fiscal Agent	County Office of Education (COE)	$3,871,196	$3,226	$3,874,422
71	Adult Education Pathways (Siskiyous)	Siskiyou Co. Office of Education	2023-24	Fiscal Agent	County Office of Education (COE)	$1,163,415	$969	$1,164,384

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2023-24

Plans & Goals

Executive Summary

The Inland Adult Education Consortium (IAEC) is in California's Inland Empire, and covers a mix of urban, suburban, and rural geography. The region is in San Bernardino County; the largest county in the United States. There are five CAEP Consortia in San Bernardino County. IAEC consists of eight Member districts: Colton JUSD, Redlands USD, Rialto, USD, San Bernardino City USD, Yucaipa-Calimesa JUSD, San Bernardino County Office of Education, Crafton Hills College, San Bernardino Valley College.

In keeping with the Collective Impact approach of having the region work together, IAEC has kept the spirit of collaboration central in all decision making. This Annual Plan serves as the cornerstone for the Consortium toward the realization of the vision and goals of working together to create regional stability among adult education service providers while keeping in alignment with the San Bernardino County Workforce Development Board's Vision2Succeed initiative. By partnering with community service providers including businesses, government and CBOs, the Consortium continues to work toward creating a comprehensive regional approach for students by providing tools and support for their progression along their educational career pathways.

The Consortium implementation of services during the 2022-2025 Three-Year Plan years is based on refinements to theRegional Comprehensive Plan, data from Member Districts, LMI data, and strategies designed to directly impact the unmet academic needs of adult learners living within the region. The Consortium leadership chose three priority areas, with the goal of addressing the largest gaps in program area offerings to adult students. The three priority areas were High SchoolDiploma/High School Equivalency, Basic Skills, Career and Technical Education, and English as a Second Language. TheCommunity College District implemented successful programs that were previously piloted for non-credit basic skills math.

In addition, counselor/transition specialists were hired to assist in transitioning students from both noncredit to credit coursework at the college and work with each Adult Schools to transition students to postsecondary pathways. IAEC continues to embrace the opportunities to work regionally on the assessment and placement of students, use of student data in program design, address further gaps in services, and identify ways to support accelerated learning programs for students' academic pathways and/or career goals. IAEC will also expand the offerings of CTE courses across the region. The region will work together on continuing the implementation of a Consortium-wide professional development calendar and build additional relationships with more community partners to better leverage existing resources.

IAEC is committed to aligning with the CAEP State Priorities and the AB104 Objectives and Program Areas. The IAEC ExecutiveCommittee recognizes that Adult Education is a key component in building community equity across the region we serve. As the region emerges from the COVID-19 global pandemic, the IAEC Executive and Steering Committees are committed to providing the highest quality adult education services to the learners we serve as we begin to rebuild the vibrant economy of the Inland Empire.

Finally, 2020 Census data identified the Inland Empire as being one of the fastest growing regions in the country, represented through affordable housing and growth in industry sectors. As such, IAEC strives to address the educational needs of those residents who are not able to participate in this growth due to barriers such as education, training, or other factors which limit participation in the region's fast growing economy.

An Annual Plan Retreat was held on May 31, 2023. Attendees included representatives of all Member Districts, community stakeholders and partners, and Consortium Directors from across the Inland Empire. Details of this meeting can be found below.

Regional Planning Overview

With a renewed commitment to collective impact and the CAEP initiative, this plan was developed in a spirit of collaboration and partnership. During the 2023-2024 program year, IAEC will primarily address gaps in service and seamless transitions. Additionally, the Consortium will deploy methods to support accelerated learning programs for students in their academic pathways and/or career goals and long- and short-term CTE certifications. Finally, 2020 Census data identified the Inland Empire as being one of the fastest growing regions in the country, represented through affordable housing and growth in industry sectors. As such, IAEC strives to address the educational needs of those residents who are not able to participate in this growth due to barriers such as education, training, or other factors which limit participation in the region's fast growing economy. IAEC Members will implement the Board-approved 2022-2025 Three-Year Plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

IAEC Member Districts engage in ongoing analyses to identify gaps in services, and adjust programs accordingly at the Member level that support career and academic pathways leading to increased wages and/or transitions to postsecondary institutions.The IAEC Executive Committee recognizes that Adult Education is a key component in building community equity across the region we serve. Through multiple planning sessions with Member Districts and community partners, and the use of a professional facilitator, Gaps in Services were identified and agreed upon by all IAEC Member Districts and Partners. These include consensus workshops, steering committee meetings, LMI data analysis, and ongoing engagement with parallel state initiatives.

How do you know? What resources did you use to identify these gaps?

On May 31, 2023, members of the Inland Adult Education Consortium, community stakeholders, and guests gathered in an annual planning retreat to share information and collaboratively agree on strategies for the 2023-24 program year. Cali Binks, Superintendent of the Yucaipa Calimesa Joint Unified School District, kicked off the meeting with an inspirational welcome which captured the many changes the Consortium has undergone over the past decade, and the growth and evolution that has taken place throughout the Consortium.

The rest of the morning session consisted of presentations from invited guests. Willie Blackmon (Crafton Hills College)[1] and Larry Brunson (San Bernardino Valley College)[2] presented on Adults with Disabilities – Student Accessibility Services. Mr. Blackmon and Mr.Brunson each explained how their programs serve adults with special needs, focusing on removing barriers to access.

 Next, Julie Pehkonen and Stephanie Murillo (Inland Empire Desert Regional Consortium) gave a presentation on the Strong Workforce Program, funded by the State of California, which aims to "spur career technical education (CTE) in the nation's largest workforce development system of 115 colleges" through an annual investment of $248 million.[3] The last presenter was Paul Vaccher from the Centers of Excellence for Labor Market Research[4] who provided a wealth of labor market information specific to the region.

The annual planning process began after lunch, with a brief facilitated reflection on the information that had been presented in the morning. Consortium members agreed that the information was very valuable and will be taken into consideration as they continue their programs. One member commented that the labor market information is particularly helpful and "should be in the hands of every student".

Consortium members then reviewed their 2022-23 annual plan and noted (on posted flipcharts) each strategy they will keep in the new plan (indicated by writing the letter "K") and made note of anything new or changed. All strategies will be continued (as documented on the following pages). Emma Diaz, Consortium Director, asked each member what capital outlays exceeding $5,000 they anticipate, and those notes are also captured here.

[1] https://www.craftonhills.edu/current-students/student-accessibility-services/index.php

[1] https://www.valleycollege.edu/student-services/specialized-counseling-services/student-accessibility-services/index.php

[1] https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/Strong-Workforce-Program

[1] https://coeccc.net/

Attendees at the May 31, 2023, Annual Planning Meeting

• Shayonna Wattree – RUSD Redlands	• Elisa Cruz – SBCUSD
• Alan Erving – SBCCD	• Willie Blackmon – Crafton
• Victoria Orozco-Sapp – YCJUSD	• Michael Jorgensen – SBCSS
• Paul Vaccher – Chaffey College	• Brian Pope – SJUSD
• Ramon Abrego – CMC	• Helena Zarate–Simolin – SBCUSD
• Kimberly Watson – RUSD Rialto	• Jesse Galdamez – SBCUSD
• Joanne Hinojosa – SBVCC	• Elle Weatherup – Morongo
• Raul Pedraza Jr. – SBCCD	• Dana Gallaway – West End Corridor Chaffey
• Rosa Leon Blanco – SBCUSD	• Julie Pehkonen – IEDRC
• Larry Brunson – SBCCD	• Dana Carter – YCJUSD
• Michelle Crocfer – SBCCD	• Jessica Gutierrez –CJUSD
• Alejandro Clark – Palo Verde River Consortium	• Arturo Chavez – SBCSS
• Belen Luna Rubio – CJUSD	• Rocio Delgado – SBVC/SBCCD
• Maria Lopez – SBVC	• Delfino Murillo – Redlands
• Fili Michel – SBVC	• Troy Martinez – Redlands USD
• Monica Garcia – Rialto Adult School	• Stephanie Murillo – IEDRC
• Pete Gonzalez – SBVC	• Emma Diaz – IAEC
• Maria Chavez – SBVC	• Cali Binks – YCJUSD
• Terri Giamarino – SBCSS	• Mitch Rosin – IAEC
• Karla Lechuga – SBCSS	• Jessica Arellano – ICEC
• John Carranza – SBCUSD, ICEC	• Maria Felix – Colton Adult School

How will you measure effectiveness / progress towards meeting this need?
Effectiveness will be measured through performance outcomes submitted via DIR and MIS quarterly data and fiscal expenditure reporting.

Address Educational Needs

2023-24 Strategies

Strategy Name

Gaps in Service - Marketing and Outreach

Activity that Applies to this Strategy

Outreach and Marketing

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Expand and improve outreach and marketing to target identified populations including the use of social media, summer mailer, and radio commercials. Individual consortium members will design their own marketing, which as always been the case.

Strategy Name

Gaps in Service – Community Engagement

Activity that Applies to this Strategy

Community Engagement

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Educate and engage with the local communities about Consortium services and actively engage with other regional initiatives such as, but not limited to, Strong Workforce, GIA, Guided Pathways, Mountain Desert Career Pathways, A.K. Smiley Public Library, etc.

Strategy Name

Gaps in Service – Expanded Service Hours

Activity that Applies to this Strategy

Expanded Service Hours

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Expanded service hours and classes for all CAEP Program Areas across all Member Districts. This could include the addition of portable classrooms for some Member Districts (with state approval for capital investment), the refurbishing and replacing furniture and equipment (capital outlay).

Strategy Name

Gaps in Service - Digital Literacy

Activity that Applies to this Strategy

Digital Literacy

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Infuse computer, computer basics, and digital literacy instruction into curriculum and provide access to technology for adult learners.

Strategy Name

Gaps in Service - Digital Literacy

Activity that Applies to this Strategy

Expanded Service Hours

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Provide online and hybrid instruction. Purchase equipment to provide online and hybrid instruction (Capital Outlays).

Strategy Name

Gaps in Services - CTE Credit and Noncredit

Activity that Applies to this Strategy

CTE Credit and Noncredit

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Evaluate and add additional noncredit CTE classes and certificates (short- and long-term) to meet the Labor Market needs identified by the Workforce Development Board.

Strategy Name

Gaps in Service - College Courses at AE sites

Activity that Applies to this Strategy

College Courses at AE Sites

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)

- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Offer college courses at Adult School locations for dual enrollment opportunities to support state-level initiatives and guidance.

Strategy Name

Gaps in Service - Adults with Disabilities- Increased Completion Rates

Activity that Applies to this Strategy

Increased Completion Rates

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop programs to identify adults with disabilities at adult schools and create transition programs to transitions these students to community college.

Strategy Name

Gaps in Service - Student Success Increased Completion Rates

Activity that Applies to this Strategy

Increased Completion Rates

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Explore ways to provide K-12 student success support at adult schools.

Strategy Name

Leveraging Resources - Workforce Development Board Engagement

Activity that Applies to this Strategy

WDB Alignemnt

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop stronger engagement with the Workforce Development Board by all Consortium Members. Engage more staff and have more opportunities for collaboration on-site.

Strategy Name

Leveraging Resources

Activity that Applies to this Strategy

Leveraging Resouces

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Leverage resources to serve more adult learners through a collective impact model.

Strategy Name

Leveraging Resources - IET/OJT/WBL AJCC Alignment

Activity that Applies to this Strategy

AJCC Alignment

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Improve connections and collaboration with the Workforce Development Board on developing an employability skills program, IET opportunities, OJT/WBL and employer-focused basic skills training.

Strategy Name

Leveraging Resources - Internships and Work-based Learning Internships and WBL Opportunities

Activity that Applies to this Strategy

Internships and WBL Opportunities

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop student internships and work-based learning (WBL/CFM) opportunities established with local businesses and cities.

Strategy Name

Leveraging Resources - Site-based Instruction Site-based classes

Activity that Applies to this Strategy

Site-Based Classes

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)

- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Provide on-site classes offered at local businesses. Explore Primeline.

Strategy Name

Gaps in Services - Capital Investment

Activity that Applies to this Strategy

Increase Course Offerings

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

In accordance with the CAEP Program Guide and the CAEP Fiscal Management Guide, continue to invest in capital improvements at all Member Districts in order to improve the delivery of services and program outcomes. This could include, but is not limited to, purchases of computers, physical plant infrastructure improvements, wiring upgrades, purchase of furniture and CTE equipment, etc.

Improve Integration of Services & Transitions

2023-24 Strategies

Strategy Name

Seamless Transitions - Articulation Agreements Articulation Agreements for AE/CC

Activity that Applies to this Strategy

Articulation Agreements for AE/CC

Metrics that Apply to this Activity/Strategy

- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop articulation agreements between Adult Schools and the Colleges.

Strategy Name

Seamless Transitions - CTE Articulation Agreements

Activity that Applies to this Strategy

Articulation Agreements for CTE

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Create articulation agreements for CTE programs from Adult Schools to the Colleges.

Strategy Name

Seamless Transition - Course Offerings

Activity that Applies to this Strategy

Increase Course Offerings

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Increase Course Offerings - Increase number of ABE/ASE/ESL/CTE/Noncredit courses, including those delivered via distance learning, hybrid, or in-person, based on community need and enrollment demand.

Strategy Name

Seamless Transitions - Completion Rates

Activity that Applies to this Strategy

Increased Completion Rates

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Increase completion rates and pre/post-test pairs in all funded Program Areas.

Strategy Name

Seamless Transitions - College Adult Education Departments

Activity that Applies to this Strategy

Adult Education Department at CCs

Metrics that Apply to this Activity/Strategy

- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Explore starting an Adult Education department on both college campuses.

Strategy Name

Seamless Transitions - Support State Initiatives-AB540, AB705

Activity that Applies to this Strategy

AB540 & AB705

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Create adult education student pathways to support AB540, AB705 SB554 and Ed Code 76140.

Strategy Name

Seamless Transitions – Counselors Increased Completion Rates

Activity that Applies to this Strategy

Program Completion Rates

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Expand transition counseling services at all Member District sites including the addition of more counselors providing more hours of service.

Improve Effectiveness of Services

2023-24 Strategies

Strategy Name

Seamless Transitions - Summer Bridge Program Increase Course Offerings

Activity that Applies to this Strategy

Increase Course Offerings

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)

- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Offer summer bridge programs for adult learners at Adult School sites.

Strategy Name

Seamless Transitions - Workforce Transitions Internships and WBL Opportunities

Activity that Applies to this Strategy

Internships and WBL Opportunities

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop program for adult students transitioning to the workforce.

Strategy Name

Student Acceleration - Increased Program Completion

Activity that Applies to this Strategy

Increased Completion Rates

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Increase enrollment, graduation rates, and transitions to post-secondary and/or employment.

Strategy Name

Student Acceleration - Career Pathways

Activity that Applies to this Strategy

Career Pathways

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
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- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Improve information available to students about career pathways, career opportunities, and alignment between course offerings at the Adult Schools and the Community Colleges.

Strategy Name

Student Acceleration - Mentorship Program ESL Mentorship Program

Activity that Applies to this Strategy

ESL Mentorship Program

Metrics that Apply to this Activity/Strategy

- Student Barriers: English Language Learner (AE 305 - Overall)

Strategy Description

Develop a Mentorship Program for adult students transitioning to the colleges.

Strategy Name

Student Acceleration - OJT/WBL Internships and WBL Opportunities

Activity that Applies to this Strategy

Internships and WBL Opportunities

Metrics that Apply to this Activity/Strategy

- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Implement On-The-Job training and Work-based Learning opportunities for students, partnering with local employers.

Strategy Name

Student Acceleration - Transitions Career Pathways

Activity that Applies to this Strategy

Career Pathways

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Partner with First Year Experience, Plus EOPS, and Valley Now programs at the colleges to accelerate student transitions into credit-earning courses.

Strategy Name

Student Acceleration - Curriculum Career Pathways

Activity that Applies to this Strategy

Career Pathways

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)

- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop accelerated curriculum that aligns to identified academic and/or career pathways using, among other sources, Aztec Software.

Strategy Name

Professional Development - Ongoing Plan Professional Development Regional Events

Activity that Applies to this Strategy

Professional Development

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Develop an ongoing professional development plan for all Member Districts.

Strategy Name

Professional Development - Program Specific Professional Development Regional Events

Activity that Applies to this Strategy

Professional Development Regional Events

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)

- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Program-specific professional development including but not limited to: digital/computer literacy instruction, CASAS, serving adults with disabilities, Google implementation, distance learning models and implementation, and relevant state initiatives.

Strategy Name

Professional Development - Regional PD Events

Activity that Applies to this Strategy

Professional Development Regional Events

Metrics that Apply to this Activity/Strategy

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to ASE (AE 500 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Host Pan-Consortium, regional professional development events; Host State sponsored events and trainings.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.
The 2023-2024 IAEC Annual Plan is based on the CAEP 2022-2025 Three-Year Plan (which includes the strategies used in this plan).

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2023-24.

The Executive Committee regularly reviews carry-over funds and makes allocations based on individual Member needs.

Certification

No approver contacts.

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