



2018-19 and 2019-20 AEBG Preliminary Allocation Schedule w/ COLA

AEBG Consortium	Base Funding from AEBG 17-18	COLA Amount for 18-19	New 18/19 Allocation	19/20
01 Allan Hancock Community College Consortium	\$1,572,186	\$64,460	\$1,636,646	\$1,636,646
02 Antelope Valley Regional Adult Education Consortium	\$3,803,733	\$155,953	\$3,959,686	\$3,959,686
03 Barstow Area Consortium for Adult Education	\$860,324	\$35,273	\$895,597	\$895,597
04 Butte-Glenn Adult Education Consortium	\$2,077,938	\$85,195	\$2,163,133	\$2,163,133
05 Greater Opportunity Through Adult Learning (Santa Cruz)	\$3,249,166	\$133,216	\$3,382,382	\$3,382,382
06 Partnership for Adult Academic and Career Education (SE Los Angeles)	\$13,904,368	\$570,079	\$14,474,447	\$14,474,447
07 Chabot-Las Positas/Mid-Alameda County Consortium	\$8,763,923	\$359,321	\$9,123,244	\$9,123,244
08 West End Corridor/ Chaffey Regional AE Consortium	\$6,833,501	\$280,174	\$7,113,675	\$7,113,675
09 Citrus College Adult Education Consortium	\$4,097,268	\$167,988	\$4,265,256	\$4,265,256
10 Coast Adult Education Consortium	\$7,073,559	\$290,016	\$7,363,575	\$7,363,575
11 Tri City Adult Education Consortium	\$5,828,777	\$238,980	\$6,067,757	\$6,067,757
12 Contra Costa Adult Education Consortium	\$14,065,636	\$576,691	\$14,642,327	\$14,642,327
13 Morongo Basin AEBG Consortium (Copper Mountain)	\$773,016	\$31,694	\$804,710	\$804,710
14 Desert Regional Consortium	\$3,063,316	\$125,596	\$3,188,912	\$3,188,912
15 South Bay Adult Education Consortium (El Camino)	\$9,720,958	\$398,559	\$10,119,517	\$10,119,517
16 OnRamp to Employment, Plumas County Adult Education (Feather River)	\$773,016	\$31,694	\$804,710	\$804,710

17 Foothill De Anza/ NSCCSTC	\$8,098,529	\$332,040	\$8,430,569	\$8,430,569
18 Gavilan Regional Adult Career and Education Services	\$1,368,513	\$56,109	\$1,424,622	\$1,424,622
19 Glendale Community College District Regional Consortium	\$1,015,717	\$41,644	\$1,057,361	\$1,057,361
20 San Diego East Region Adult Education (Grossmont-Cuyamaca)	\$7,866,672	\$322,534	\$8,189,206	\$8,189,206
21 Salinas Valley Adult Education Consortium	\$3,490,139	\$143,096	\$3,633,235	\$3,633,235
22 Imperial County Adult Education Consortium	\$1,846,657	\$75,713	\$1,922,370	\$1,922,370
23 Kern AEBG Consortium	\$16,126,066	\$661,169	\$16,787,235	\$16,787,235
24 Lake Tahoe Adult Education Consortium	\$850,318	\$34,863	\$885,181	\$885,181
25 Lassen County AB86 Consortium	\$892,858	\$36,607	\$929,465	\$929,465
26 Long Beach Adult Education	\$2,270,560	\$93,093	\$2,363,653	\$2,363,653
27 Los Angeles Regional Adult Education Consortium	\$121,872,945	\$4,996,791	\$126,869,736	\$126,869,736
28 Capital Adult Education Regional Consortium	\$11,128,458	\$456,267	\$11,584,725	\$11,584,725
29 Marin County Adult Education Block Grant Consortium	\$1,397,321	\$57,290	\$1,454,611	\$1,454,611
30 Mendocino-Lake Consortium	\$1,457,718	\$59,766	\$1,517,484	\$1,517,484
31 Gateway Adult Education Network (Merced)	\$3,137,143	\$128,623	\$3,265,766	\$3,265,766
32 Coastal North County Adult Education Consortium (MiraCosta)	\$1,132,500	\$46,433	\$1,178,933	\$1,178,933
33 Monterey Peninsula Consortium	\$2,410,582	\$98,834	\$2,509,416	\$2,509,416
34 Mt. San Antonio Regional Consortium for Adult Education	\$33,159,800	\$1,359,552	\$34,519,352	\$34,519,352
35 Southwest Riverside County Adult Education Regional Consortium	\$4,595,366	\$188,410	\$4,783,776	\$4,783,776
36 Napa Valley Adult Education Consortium	\$2,700,253	\$110,710	\$2,810,963	\$2,810,963
37 North Orange County Regional Consortium for Adult Education (NOCRC)	\$3,653,902	\$149,810	\$3,803,712	\$3,803,712
38 Southern Alameda County Consortium (Ohlone)	\$3,933,260	\$161,264	\$4,094,524	\$4,094,524
39 Palo Verde Consortium	\$773,016	\$31,694	\$804,710	\$804,710
40 Education to Career Network of North San Diego County (Palomar/Vista)	\$7,455,872	\$305,691	\$7,761,563	\$7,761,563
41 Pasadena Area Consortium	\$1,772,131	\$72,657	\$1,844,788	\$1,844,788
42 Northern Alameda Consortium for Adult Education	\$7,614,531	\$312,196	\$7,926,727	\$7,926,727
43 Rancho Santiago Adult Education Consortium	\$4,403,130	\$180,528	\$4,583,658	\$4,583,658
44 North Coast Adult Education Consortium (Redwoods)	\$1,060,306	\$43,473	\$1,103,779	\$1,103,779

45 Rio Hondo Region Adult Education Consortium	\$13,664,430	\$560,242	\$14,224,672	\$14,224,672
46 About Students Regional Consortium (Riverside)	\$7,851,639	\$321,917	\$8,173,556	\$8,173,556
47 Inland Adult Education Consortium (San Bernardino)	\$9,961,494	\$408,421	\$10,369,915	\$10,369,915
48 San Diego Adult Education Regional Consortium	\$4,445,071	\$182,248	\$4,627,319	\$4,627,319
49 San Francisco Adult Education Consortium	\$3,665,059	\$150,267	\$3,815,326	\$3,815,326
50 Delta Sierra Regional Alliance (San Joaquin)	\$7,940,243	\$325,550	\$8,265,793	\$8,265,793
51 South Bay Consortium for Adult Education (San Jose)	\$16,558,269	\$678,889	\$17,237,158	\$17,237,158
52 San Luis Obispo County Adult Education Consortium	\$1,329,958	\$54,528	\$1,384,486	\$1,384,486
53 ACCEL San Mateo County	\$9,113,286	\$373,645	\$9,486,931	\$9,486,931
54 Santa Barbara AEBG Consortium	\$773,016	\$31,694	\$804,710	\$804,710
55 Santa Clarita Valley Adult Education Consortium	\$1,227,186	\$50,315	\$1,277,501	\$1,277,501
56 Santa Monica Regional Consortium for Adult Education	\$1,077,163	\$44,164	\$1,121,327	\$1,121,327
57 Sequoias Adult Education Consortium (SAEC)	\$9,129,557	\$374,312	\$9,503,869	\$9,503,869
58 Shasta-Tehama-Trinity Adult Education Consortium	\$1,060,696	\$43,489	\$1,104,185	\$1,104,185
59 Sierra Joint Consortium	\$3,186,735	\$130,656	\$3,317,391	\$3,317,391
60 Solano Adult Education Consortium	\$3,734,212	\$153,103	\$3,887,315	\$3,887,315
61 Sonoma County Adult Education Consortium	\$2,409,227	\$98,778	\$2,508,005	\$2,508,005
62 South Orange County Regional Consortium (SOCRC)	\$4,579,171	\$187,746	\$4,766,917	\$4,766,917
63 South Bay Adult Education Consortium (Southwestern)	\$13,728,935	\$562,886	\$14,291,821	\$14,291,821
64 State Center Adult Education Consortium	\$14,282,751	\$585,593	\$14,868,344	\$14,868,344
65 Ventura County Adult Education Consortium	\$14,391,068	\$590,034	\$14,981,102	\$14,981,102
66 Victor Valley Adult Education Regional Consortium	\$2,069,315	\$84,842	\$2,154,157	\$2,154,157
67 West Hills College Consortium	\$1,058,280	\$43,389	\$1,101,669	\$1,101,669
68 West Kern Consortium	\$773,016	\$31,694	\$804,710	\$804,710
69 Yosemite (Stanislaus Mother Lode) Consortium	\$4,146,610	\$170,011	\$4,316,621	\$4,316,621
70 North Central Adult Education Consortium (Yuba)	\$2,997,748	\$122,908	\$3,120,656	\$3,120,656
71 Adult Education Pathways (Siskiyou)	\$900,917	\$36,938	\$937,855	\$937,855
Total	\$500,000,000	\$20,500,000	\$520,500,000	\$520,500,000

Disbursement notes: The AEBG allocations (base + COLA) are provided at the consortium level. Members may choose to provide each member in their consortium an across-the-board increase as a result of the COLA, or members may decide to allocate funds based on community need, and factor in carryover from the prior year. Either way is acceptable, but it must have consensus/full agreement by consortium members, who must sign the CFAD reflecting their approval.

Consortia Report on Governance Compliance of Rules and Procedures – Amended April 2018

Download and save this Word document, open it and fill in the various fields, print the completed form, sign, scan and email to the AB86 inbox: ab86@cccco.edu. Due by October 31, 2015 or sooner so that we can accept your 15-16 annual plan, consortium allocation schedule, budget, and 1st Quarter expenditure report.

Consortium Name:

~~San Bernardino Community College District Consortium (SBCCDC)~~

Inland Adult Education Consortium (IAEC)

Planning Grant Fiscal Agent Name (for tracking purposes only):

San Bernardino Community College District Consortium

Consortium Point Person (or person submitting this document):

Name:

Emma Diaz

Consortium Role:

~~Project Administrator~~ *Executive Director*

E-Mail:

ediaz@sbccd.edu

1. Have all community college districts, school districts, or county offices of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region been allowed to join the consortium as a member?

~~Yes,~~ *In accordance with AB104*, all eligible providers of adult education within our boundaries were invited to join the SBCCDC. Current members include: San Bernardino Community College District (San Bernardino Valley College and Crafton Hills College), Colton Joint Unified School District, Redlands Unified School District, Rialto Unified School District, San Bernardino City Unified School District, *San Bernardino County Superintendent of Schools*, and Yucaipa-Calimesa Joint Unified School District.

2. Have all members committed to reporting any funds available to that member for the purposes of education and workforce services for adults and the uses of those funds? How will the available funds be reported and evaluated?

~~Yes,~~ *all All Members will submit their data to the Consortium, and the Consortium staff will compile and submit the regional data to the state. The Consortium will identify funding sources to be reported annually in compliance to the Adult Education Block Grant. Official-designated members will certify the data annually to validate and check for accuracy. All Consortium members have agreed to the reporting of funds and to complying with this reporting process.* ~~have committed to~~

~~reporting funds available to them for purposes of education and workforce services in an accurate and timely manner. During the planning phase of AB86, all members submitted detailed information to answer objectives outlined in the grant, in addition to providing data for the K-12 District Survey used to determine MOE levels.~~

3. How will you assure that each member of the consortium is represented only by an official designated by the governing board of the member?

All members of the Executive Committee have submitted a document (memo) to their respective governing board to designate them as the official representative for their district. Each member will send the ~~project coordinator~~ **Executive Director** minutes from their respective board meeting indicating their designation as the representative.

4. How will you assure that all members of the consortium shall participate in any decision made by the consortium?

~~Decisions will be made at regularly or specially scheduled Executive Committee meetings where information required for a decision will be sent out at least 1 week in advance.~~

The Consortium recognizes the benefits of full and active participation by all members in the decision-making process and implementation of IAEC Plans. Therefore, a calendar of meetings and each meeting agenda will be sent to members in advance. Agendas will be posted on the Consortium website. Email notifications and reminders will be sent to all members. Minutes from meetings will be distributed to members and posted to the Consortium website. Agencies participating in the IAEC have agreed to act in accordance with applicable AEBG law, the IAEC Annual Plans, and IAEC Three-Year Plan. IAEC Members participate annually in shared, or peer-to-peer monitoring for member effectiveness, adherence to IAEC Plans, and AEBG performance measured outcomes.

5. What will be the relative voting power of each member?

~~1 member = 1 vote~~

Each member's Board of Education will designate, via agenda item, a voting representative(s) to the Consortium Board and ensure attendance at and participation at regular Consortium meetings. Each member district shall have one (1) vote. Four K-12 Member Districts plus 1 Community College constitutes a quorum. In the case of a vacated position by a voting member, the "Interim" or "Acting" individual in the vacated position would be allowed to vote in their place. If a voting member is not able to attend a Board vote in person, votes may be cast via telephone and documented in the minutes, in accordance with the Brown Act. The vote of each officially designated member shall be recorded when cast. The names of the members making and seconding each motion shall be recorded in the Consortium minutes.

6. How will decisions be approved?

~~A quorum has been decided to be 70% of the voting members present at a meeting. A consensus on a vote is the desired outcome, if consensus cannot be reached, 60% is needed for passing an item the Executive Committee is voting on, and at least 1 community college needs to be included in the 60% majority vote.~~

All Consortium meetings shall be conducted in accordance with AB104 Adult Education Block Grant (AEBG), the IAEC Governance Plan, and all applicable laws. Decisions will be made by consensus of members of the Consortium.

7. How did you arrive at that decision-making model?

From the onset of the AB86 planning phase, the consortium reached out to a professional facilitator who guides meetings using the Technology of Participation facilitation method. The Executive Committee discussed various governance models and decided upon the method that best suits this consortium.

8. How will proposed decisions be considered in open, properly noticed public meetings of the consortium at which members of the public may comment?

~~Executive Committee meetings will be posted and properly noticed and announced at community cabinet meetings, Workforce Investment Board (WIB) regional meetings, and posted to the consortium website Inlandab86.org. In addition a new regional website is currently being developed to reach a larger number of stakeholders.~~

The IAEC encourages all interested persons to attend monthly Board meetings and to address the Consortium Board concerning any item on the agenda or within the Consortium's jurisdiction.

The IAEC Board will act in accordance with the Brown Act of 1953 as contained in section 54950 et seq. of the California Government Code.

The following rules are intended to facilitate a presentation to the IAEC Board:

A. For matters not listed on the agenda:

I. Any individual who wishes to address the Consortium on any item of interest to the public that is within the subject matter jurisdiction of the Consortium and not listed on the agenda may do so under the agenda item entitled "Public Comments."

II. Without taking action, Consortium members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda.

III. In keeping with its right to determine the length of time to be allotted to agenda items, the Consortium Board has determined that the overall time to be allowed for the agenda item entitled "Public Comments" shall not exceed three (3) minutes per person, and a total time of 20 minutes, unless there are extenuating circumstances, in

which case the Consortium Board may extend the overall time limit.

B. For matters listed on the agenda, a person who wishes to address the Consortium may do so by completing a brief form (including name, address, and agenda item). Upon recognition, the person should state his or her name and may address the Consortium. The order of public comments on the agenda item will be determined by the order received. Individuals shall be allowed up to three (3) minutes to address the Consortium Board on each agenda item during the general public comments section of the agenda, unless there are extenuating circumstances, in which case the Consortium may extend the time limit for individual remarks.

9. Describe how will you provide the public with adequate notice of a proposed decision and consider any comments submitted by members of the public?

~~Meeting agendas and minutes are posted to the Inlandab86.org consortium website. In addition quarterly newsletters are distributed amongst regional partners and stakeholders.~~

The IAEC recognizes the benefits that are derived when input from the public is included as part of a transparent decision-making process, and will act in accordance with the Brown Act of 1953 as contained in section 54950 et seq. of the California Government Code. The Members will include the public in Consortium activities and programs whenever appropriate. The Consortium will provide the public with adequate notice of a proposed decision and consider any comments submitted by members of the public. Monthly meetings will include a designated time for public comment. Agendas will be posted on the Consortium website, and emailed in advance to Consortium members and partners. Consortium members are encouraged to post the agendas at their individual web sites.

10. Describe how comments submitted by members of the public will be distributed publicly.

~~Comments submitted by members of the public will be posted on the quarterly newsletter in addition to being mentioned in the minutes that are posted to the Inlandab86.org consortium website.~~

A summary of comments submitted by members of the public will be recorded in the meeting minutes and distributed publicly on the Consortium website.

11. Describe the process by which the consortium will solicit and consider comments and input regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults. Such entities will include but not necessarily be limited to, local public agencies, departments, and offices, particularly those with responsibility for local public safety and social services; workforce investment boards; libraries; and community-based organizations.

Several of the regional entities mentioned; libraries, WIB and community-based organizations had a strong presence during the AB86 planning phase and are kept abreast of consortium activity. In addition the project coordinator attends quarterly regional county WIB meetings where all these entities are present and proposed decisions can be announced.

Community partners and other entities are invited and encouraged to participate in all Consortium meetings. IAEC's founding partners include the San Bernardino County Workforce Investment Board. Community agencies not benefiting from formal partnership with IAEC with an interest in adult education are encouraged to engage IAEC and its Members to benefit the region as appropriate until a formal partnership can be established.

12. How will you determine approval of a distribution schedule pursuant to Section 84913?

The Executive Committee will vote on a distribution schedule pursuant to section 84913 at a regularly scheduled open meeting. This distribution schedule will encompass the **active Three-Year Plan**.

~~regional plan put together during the planning phase of AB86 by the hubs (workgroups) and submitted to the Chancellor's Office in March 2015.~~

13. Has the consortium A) designated a member to serve as the fund administrator to receive and distribute funds from the program or B) chosen to have a funds flow directly to the member districts based upon the approved distribution schedule?

A) The San Bernardino Community College District was chosen by the consortium members to be the fiscal agent, and receive and distribute the funds.

14. How will members join, leave, or be dismissed from the consortium?

Per AB104 Legislation section 84917 those entities listed shall become a participating member of the consortium pursuant to receiving funds from the listed areas. In addition, new members will need to agree to and sign this governance template indicating they are aware and will abide by the consortium governance structure. For members to leave or be dismissed, section 84914 outlines characteristics such as a member is no longer willing to provide services, a member cannot provide services or a member is consistently ineffective in providing services as reasons for reduced funding, this consortium will use these measures to determine if a member needs to leave or be dismissed from the consortium.

The Consortium will adhere to the membership guidelines as defined by AB104, education code, and the IAEC Member Contracts.

Considerations for dismissal from the Consortium include:

- The member no longer wishes to provide services consistent with the adult education plan;*
- The member cannot provide services that address the needs identified in the adult education plan; or*

- *The member has been ineffective in providing services that address the needs identified in the adult education plan, and reasonable interventions have not resulted in improvement.*

In addition to the considerations specified in AB104:

- *Regular attendance is expected at monthly Consortium meetings.*
- *Dismissal from or admission to the Consortium shall be accomplished with a simple majority vote from the Consortium Board.*
- *If the member initiates leaving the Consortium, IAEC will require the member's Governing Board approval.*
- *If the Consortium initiates dismissal, the Consortium will inform the member's Superintendent and Governing Board and follow due process.*
- *IAEC Members may be dismissed from IAEC for failure to demonstrate member effectiveness.*
- *A record of intervention steps and dismissal actions shall be kept in the official minutes of Consortium Board Meetings.*
- *If the Consortium dismisses a Member, the Consortium Coordinator shall notify the AEBG State Project Monitor immediately.*

15. Does the consortium have a formal document detailing its working beyond the questionnaire?

An existing website houses all of the minutes to all the Executive, Steering and Hub meetings dating back to the onset of the grant documenting the existing working relationship. <http://inlandab86.org/>

Consortium Member Signature Block

Name:

Consortia Member:

Email:

Date:



IAEC Regional Funding Application

Please complete this form to apply for regional funds to enhance your adult education services. Deadline for submission is 14 days prior to a scheduled IAEC Board Meeting. Once discussed, a vote will be scheduled for the subsequent IAEC Board Meeting. For more information about the Adult Education Block Grant (AEBG): <http://aebg.cccco.edu/Home>

1. Member Partner and Member's Project Manager *(Only Members are eligible to receive direct funding per AB104. Partners requesting funding need to work with a Voting IAEC Member to submit their application.)*

2. Agency Name _____

3. Primary Contact Name _____

4. Primary Contact Email _____

5. Primary Contact Phone _____

6. Program Area requesting funding for: *(Select all that apply)*

- Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency
- Programs for immigrants in citizenship, ESL, and workforce preparation
- Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce
- Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school
- Programs for adult with disabilities
- Programs in career technical education that are short term in nature with high employment potential
- Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards

7. Please provide an executive summary regarding how you propose to expand opportunities to the program area(s) identified above. *(Partners requesting funding need to indicate the ways they have worked with Members in the above program area(s). Please provide outcomes for adult learners.)*

8. Please describe how you plan to integrate existing programs and resources to create seamless transitions to postsecondary education or the workforce.

9. How does your proposal address gaps within the program areas indicated in the IAEC Regional Plan. Please include labor market information, employer feedback, student surveys, and other relevant information.

10. Please describe where in the regional plan proposed activities align.

11. If applicable, please describe the Best Practices approaches that will be utilized to accelerate a student's progress toward his or her academic or career goals.

12. How will you leverage existing regional structures?

13. Please describe your agency's capacity to implement proposed activity within the timeline.

14. Total Requested Budget

Budget Code	Detail/Narrative
1000	
2000	
3000	
4000	
5000	
6000	
7000	

15. Do you currently receive funding that supports the proposed activity? If yes, please describe how additional funding will augment the activity.

16. What is your sustainability plan/vision for this program or activity?

17. What metrics will you use to measure your success?

18. Target number of students to be served during Program Year for each AB104 Program Areas.

Program Area	Target Number of Students
Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.	
Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.	
Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.	
Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.	
Programs for adults with disabilities.	
Programs in career technical education that are short term in nature and have high employment potential.	
Programs offering pre-apprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area.	

I agree to provide enrollment and outcome measures to the IAEC for reporting purposes?

Signature

Date

AB104 Legislative Language Related to Allocations & CFADs

The AB104 legislative language (see below) supports the allocation schedule for AEBG on the following elements:

- (1) Two years,
- (2) Based on consortia amounts from 17-18,
- (3) Based on the State approved regional need share/formula (including the additional allocations for counties not covered),
- (4) Includes additional funds (\$20.5M) to be allocated beginning in 18-19, which will re-bench the AEBG statewide allocation to \$520.5M.
- (5) Does not include/reflect any repurposed funds due to member changes or amended/reallocated funds within consortia.

Reference of AB104 Language for Preliminary Allocations

84909. (a) This section shall apply commencing with the 2016–17 fiscal year. (b) **The chancellor and the Superintendent, with the advice of the executive director, shall approve, no later than February 28 of the prior fiscal year, a preliminary schedule of allocations to each consortium of any funds proposed in the Governor’s Budget for the program. 96 Ch. 13 — 84** — (c) The chancellor and the Superintendent, with the advice of the executive director, shall approve, within 15 days of enactment of the annual Budget Act, a final schedule of allocations to each consortium of any funds appropriated by the Legislature for the program. (d) The chancellor and the Superintendent shall determine the amount to be allocated to each consortium based on the following:

- (1) The amount of funds apportioned to the members of that consortium in the immediately preceding fiscal year.
 - (2) That adult education region’s share of the statewide need for adult education.
 - (3) That consortium’s effectiveness in meeting the educational needs of adults in the adult education region based on available data.
- (e) Using the final schedule approved pursuant to subdivision (c), the chancellor and the Superintendent shall do one of the following for each consortium: (1) Apportion funds to a fund administrator designated by the members of a consortium beginning no more than 30 days after approval of the final schedule of allocations. (2) Apportion funds to members of a

consortium beginning no more than 30 days after receipt of a final distribution schedule from that consortium.

84910. The chancellor and the Superintendent shall, when approving a schedule of allocations for a fiscal year, also present preliminary projections for the amounts that would be allocated in the subsequent two fiscal years. **This preliminary presentation shall not constitute a binding commitment of funds.**

AB104 Legislation Pertaining to the Consortium Fiscal Administration Declaration (CFAD)

84914. (a) As a condition of receipt of an apportionment from the program, a consortium shall approve a distribution schedule that includes both of the following: (1) The amount of funds to be distributed to each member of the consortium for that fiscal year. (2) A narrative justifying how the planned allocations are consistent with the adult education plan.

Adult Education Indirect Cost Rate

Section 84913 of the Education Section Code is Amended to Read:

84913. (a) Funds apportioned for the program shall be used only for support of the following:

- (1) Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.
- (2) Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.
- (3) Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
- (4) Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
- (5) Programs for adults with disabilities.
- (6) Programs in career technical education that are short term in nature and have high employment potential.
- (7) Programs offering preapprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area.
- (8) Indirect costs of the adult education block grant members. For the purpose of this paragraph, "indirect costs" means the lesser of the member's prior year indirect cost rate as approved by the State Department of Education, for local educational agency members, or no more than five percent of the total funding received from the adult education block grant.**

(b) A consortium may use no more than 5 percent of funds allocated in a given fiscal year for the sum of the following:

- (1) The costs of administration of these programs.
- (2) The costs of the consortium.

Adult Education Block Grant Three-Year Planning Cycle Extension

Section 84906 of the Education Section Code is Amended to Read:

84906. (a) As a condition of receipt of an apportionment of funds from this program for a fiscal year, commencing with the 2019–20 fiscal year, the members of a consortium shall have a consortium-approved an three year adult education plan that addresses that fiscal year a three-year fiscal planning cycle. The plan shall be updated at least once each year, based on available data pertaining to plan requirements pursuant to subdivision (b). For the 2018-19 fiscal year, as a condition of receipt of an apportionment of funds from this program, the members of a consortium shall have a consortium-approved adult education plan pursuant to subdivision (c).

(b) An adult education plan shall include all of the following:

(1) An evaluation of the educational needs of adults in the region.

(2) A list of the following:

(A) Entities that provide education and workforce services to adults in the region.

(B) Entities that are impacted by, or that have a fundamental interest in, the provision of those services.

(3) A description of the services provided by entities listed pursuant to paragraph (2).

(4) An evaluation of current levels and types of education and workforce services for adults in the region.

(5) An evaluation of the funds available to the members of the consortium and the entities listed pursuant to paragraph (2), including funds other than those apportioned pursuant to this article.

(6) Actions that the members of the consortium will take to address the educational needs identified pursuant to paragraph (1).

(7) Actions that the members of the consortium will take to improve the effectiveness of their services.

(8) Actions that the members of the consortium, the entities listed pursuant to paragraph (2), and other interested parties will take to improve integration of services and to improve transitions into postsecondary education and the workforce, including actions related to all of the following:

(A) Placement of adults seeking education and workforce services into adult education programs.

(B) Alignment of academic standards and curricula for programs across entities that provide education and workforce services to adults.

(C) Qualifications of instructors, including common standards across entities that provide education and workforce services to adults.

(D) Collection and availability of data.

(9) A description of the alignment of adult education services supported by this program with those described in other education and workforce plans guiding services in the region, including plans pertaining to the building of career pathways and the employment of workforce sector strategies and those required pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128).

(10) A description of the ways in which each of the entities identified in paragraph (2) contributed to the development of the plan.

~~(c) The members of a consortium shall approve an adult education plan at least once every three years. The plan shall be updated at least once each year based on available data.~~

(c) For the 2015–16, 2016–17, ~~and~~ 2017–18, and 2018–19 fiscal years, a regional plan developed pursuant to Section 84830 shall satisfy the requirements of this section.

Preliminary Allocation Schedule

In case you missed it last week, you can now view the Preliminary Allocation Schedule for 2018-19 and 2019-20 by CLICKING HERE:

http://aebg.cccco.edu/Portals/1/docs/Newsletter%20Documents/2018-19%20and%202019-20%20Prelim%20Allocations%20w%20COLA%203.pdf?utm_source=Feb.+28%2C+2018+eNewsletter+&utm_campaign=10.25+newsletter&utm_medium=email.

(View legislative language related to allocations and CFADs.)

http://aebg.cccco.edu/Portals/1/docs/Newsletter%20Documents/AEBG%202018%20preliminary%20allocation%20background%20PDF.pdf?utm_source=Feb.+28%2C+2018+eNewsletter+&utm_campaign=10.25+newsletter&utm_medium=email>

Consortium Fiscal Administration Declaration (CFAD)

Beginning in the 2018-19 fiscal year, all AEBG consortia and members will use the NOVA AEBG system to complete their Consortium Fiscal Administration Declaration (CFAD). Over the next few months, consortia and members will be meeting in a public setting to discuss member allocations for the 2018-19 fiscal year. CFADs are due no later than May 2, 2018. The completed CFAD will include:

1. Creation of the CFAD showing the 2018-19 distribution of funds to each member of the consortium,
2. A narrative justifying how the planned allocations are consistent with the extended three-year plan,
3. Certification by each member of the CFAD information in NOVA,
4. Designation by the consortium of the fiscal structure for 2018-19 - fiscal agent or direct-funded.

March 9 CFAD Webinar and Data Entry & Certification

A webinar will be held March 9 from 1:30 p.m. to 3 p.m. to review and answer questions regarding the CFAD process, the preliminary schedule, the entering of CFAD information into NOVA and the certification of the CFAD by each member.

On March 5, NOVA will upload the AEBG allocations by consortium and open the CFAD tables in NOVA for data entry and certification. CFADs are due no later than May 2, 2018 - there will be no extensions granted. If a consortium fails to meet the May 2 deadline, the state AEBG Office will use the 2017-18 CFAD in its place.

CFAD allocations may be adjusted and amended throughout the program year. However, keep in mind that the state disbursement schedule to direct-funded members cannot be altered during the 11-month (August 2018 to June 2019) allocation of funds process.

Disbursement notes: The AEBG allocations (base + COLA) are provided at the consortium level. Members may choose to provide each member in their consortium an across-the-board increase as a result of the COLA, or members may decide to allocate funds based on community need, and factor in carryover from the prior year. Either way is acceptable, but it must have consensus/full agreement by consortium members, who must sign the CFAD reflecting their approval.



IAEC CFAD ALLOCATION 2018-19 (NOT SPENT)

Member Agency	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	% of Total	COLA	2018-19	2019-20
			Enrollment		Enrollment				TOTAL	
			4 Qtrs		2 Qtrs					
Colton JUSD	\$528,580	\$528,580	377	\$528,580	431	\$528,580	5.31%			
Redlands USD	\$324,311	\$324,311	489	\$324,311	555	\$324,311	3.26%			
Riata USD	\$924,470	\$924,470	1,171	\$924,470	1,029	\$924,470	9.28%			
San Bernardino City USD	\$6,784,521	\$6,784,521	5,777	\$6,784,521	4,270	\$6,784,521	68.11%			
Yucaipa-Calimesa JUSD	\$345,876	\$345,876	554	\$345,876	470	\$345,876	3.47%			
SBCCD	\$961,771	\$1,053,736	0	\$1,053,736	0	\$1,053,736	10.58%			
SBCSS	\$0	\$0	0	\$0	0	\$0	0.00%			
Total	\$9,869,529	\$9,961,494	8,368	\$9,961,494	6,755	\$9,961,494	100.00%	\$408,421	\$0	\$0



IAEC CFAD ALLOCATION 2018-19 (NOT SPENT)
OPTION 1 - PROPORTIONAL COLA + SBCSS

Member Agency	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	% of Total	COLA	2018-19		2019-20
			Enrollment		Enrollment				TOTAL	TOTAL	
			4 Qtrs		2 Qtrs						
Colton JUSD	\$528,580	\$528,580	377	\$528,580	431	\$528,580	5.31%	\$21,672	\$550,252	\$550,252	
Redlands USD	\$324,311	\$324,311	489	\$324,311	555	\$324,311	3.26%	\$13,297	\$337,608	\$337,608	
Riata USD	\$924,470	\$924,470	1,171	\$924,470	1,029	\$924,470	9.28%	\$37,903	\$962,373	\$962,373	
San Bernardino City USD	\$6,784,521	\$6,784,521	5,777	\$6,784,521	4,270	\$6,784,521	68.11%	\$278,165	\$7,062,686	\$7,062,686	
Yucaipa-Calimesa JUSD	\$345,876	\$345,876	554	\$345,876	470	\$345,876	3.47%	\$14,181	\$360,057	\$360,057	
*SBCCD	\$961,771	\$1,053,736	0	\$1,053,736	0	\$828,611	8.32%	\$33,973	\$862,584	\$862,584	
SBCSS	\$0	\$0	0	\$0	0	\$225,125	2.26%	\$9,230	\$234,355	\$234,355	
Total	\$9,869,529	\$9,961,494	8,368	\$9,961,494	6,755	\$9,961,494	100.00%	\$408,421	\$10,369,915	\$10,369,915	

*2016/17 & 2017/18 Unallocated Fund: \$949,037

OPTION 2 - FUND NEW MEMBERS (MOUNTAIN COMMUNITIES)

OPTION 3 - START NEW PROGRAMS (CTE, ETC.)